Get Funded!

Enhance your NIH-focused grantsmanship skills

- Submitted unsuccessful proposals to NIH?
- Been to the funding line, but need more help?
- Need a little “retooling” to land a NIH grant?

Join us for a dynamic two-day regional workshop to enhance your NIH-focused grantsmanship skills.

Workshop sessions will be held at
John Jay College of Criminal Justice
524 West 59th Street, Moot Court, 6.68NB
October 24—25, 2019
9:00 am – 5:00 pm

To register, please contact Rachel Friedman, Research Communications Manager, in the Office for the Advancement of Research at rfriedman@jjay.cuny.edu or 212-237-8598.
Did You Know?

♦ Forgotten or do not have an RF logon ID? Please email weblogonid@rfcuny.org to obtain this information, and to gain access to the RFCUNY web pages and E-systems.
♦ John Jay Faculty and Staff can join OSP’s Listserv by clicking the link below http://listserv.jjay.cuny.edu/scripts/WA.exe?SUBED1=SPONSOREDPROGRAMS&A=1 for up-to-date information on grants/sponsored programs.
♦ Planning to buy a computer on your RF-sponsored project? Please contact these representatives. By doing so you will be able to secure educational pricing and sales tax exemption.
For Dell Computers, contact: Terri Lehenbauer, Senior Sales Representative – Education Sales Toll free + 877-671-3355 x 5139266 Direct: 512-513-9266| Terri_Lehenbauer@dell.com
The Apple sales rep for CUNY is Dave Koffskey, (512) 674-6871 koffskey@apple.com www.apple.com/education
♦ All purchases made through the RF are exempt from sales tax in NY, NJ, FL, IL, MO, OH, RI and TN. The RF is also exempt from NYC Hotel Occupancy taxes. Make sure to call the front desk to let them know that you are tax exempt and find out if they need additional information. If you have a p-card, check the upper left hand side for RF’s tax exempt number. If you need a copy of the tax exempt form, contact Angela Reyes at anreyes@jjay.cuny.edu.
♦ The maximum amount of annual leave an RF employee may be permitted to carry-over into subsequent calendar years will be 175 hours. PIs should work with their project employees to work down their annual leave accruals.
♦ The Full Time and Part Time A fringe rate has been lowered to 36.0% (+ 0.34% MTA tax) effective Feb. 2018.

Travel ban to North Carolina & Mississippi
Still in effect

During March 2016 and April 2016, Governor Cuomo issued executive orders requiring all New York State agencies, departments, boards, authorities, and commissions to bar any requests for publicly funded or publicly sponsored travel to North Carolina or Mississippi. CUNY has interpreted the executive orders to include a ban on travel to those states by CUNY employees "using funds that come from outside sources such as grants, MOUs or contracts, including funds administered by the CUNY Research Foundation..."

RFCUNY understands that sentence to mean that CUNY employees may not direct or allow RFCUNY employees working with them at a CUNY campus to travel to North Carolina or Mississippi "in connection with [the] work they are doing for CUNY". Thus, all travel by either a CUNY or RFCUNY employee to North Carolina or Mississippi using RFCUNY held funds is banned irrespective of the source of the funding (Federal, State/City, private or college funds).

For more details please see the following inks:

Any exception of the ban must be authorized by the Office of the General Counsel (Joan Margiotta, 646-664-9235, joan.margiotta@cuny.edu) or by the University.
The Summer Salary System is now open and available for Summer 2019 activity. Note that summer salary may be earned by full-time faculty.

Note CUNY has confirmed the fringe benefits rate for summer salary 2019 will decrease to 26.7%.

The main sections of the Summer Salary System remain as before:

1) Appointment
In this section, you can create the Summer Salary e-PAF. This system’s approval process will follow the same workflow as in the past. The Principal Investigator (PI) creates the e-PAF, the Grants Officer approves their request and the RF Project Administrator (PA) makes the final approval which then allows the e-PAF amount to become encumbered on the sponsored account in question. The e-PAFs are entered as a one-time lump sum amount per employee per account. This eliminates the need to potentially enter three separate e-PAFs for each employee on each account to cover the entire summer period (June, July, and August).

2) Payment Authorization
In this section, “after the fact” payment authorizations can be created and approved. After the RF PA makes their final approval in the “Appointment” process, an email notification will be sent to the PI and the Grants Officer alerting them to this fact. This now means the “Payment Authorization” process can begin. The PI and/or the Grants Officer can then divide this encumbrance total over the six “Pay Periods” covering the entire summer period (June 1-15, 16-30, July 1-15, 16-31 and August 1-15, 16-26) and then “save” this information. As the time periods become retroactive, these “saved” amounts can be approved by the Principal Investigator and are required to be approved by the Grants Officer. Once these authorized amounts have been approved and are ready for payment, they will then appear on the “Summer Salary Payment Authorization Report” which is sent to the college’s payroll and grants offices according to the CUNY Summer Salary Pay Schedule.

During Summer 2019, Payment Authorizations for Summer 2019 “Pay Periods” will be open for Principal Investigator and Grants Officer approvals two business days before the listed end dates (6/12/19 for 6/15/2019, 6/26/19 for 6/30/2019, 7/11/19 for 7/15/2019, 7/29/19 for 7/31/2019, 8/12/19 for 8/15/2019, 8/22/19 for 8/26/2019) to allow additional time for submissions prior to the stated deadlines in the Summer Salary Payment Schedule

Please Note: To adhere to the established CUNY Payroll Close Dates, the deadlines for the July 16-31 and August 1-15 Pay Periods will be 7/29 and 8/12 respectively. Payment Authorizations approvals for these Pay Periods will need to be made on 7/29 and 8/12 in order to be included in CUNY’s payroll run for the associated CUNY pay dates.

3) View Pending
In this section, you can check on the status of the Appointments and Payment Authorizations that are pending approval for which you are responsible. The ability to approve, reject, update and recall transactions is available in this section. Features in the View Pending’s “Appointment” section include the ability to view comments for rejected items as well as filter by status option to more easily navigate your pending items.

4) Effort Certification
This section will be available after the 2019 summer period (6/1/19 – 8/26/19) has fully passed. At that time, Principal Investigators will be able to certify the submitted effort of those with summer salary activity on their account(s) during the 2019 summer period.

If you have any questions on how to navigate the system, please contact Cherryanne Ward at 212-621-3718 or cward@jjay.cuny.edu.
Book Talks: Every year the Office for the Advancement of Research sponsors several book talks by our various faculty members as well as external authors. The book talks draw in students, faculty, and staff of John Jay as well as members of the community.

Deborah Blum
Thursday, September 5
4:30 – 5:45 pm
Room 9.64NB

The Poison Squad is a dramatic true story of how food was made safe in the United States and the heroes, led by chemistry professor Dr. Harvey Washington Wiley, who fought for change. This “David and Goliath” tale drives home the moral imperative of confronting corporate greed and government corruption, with lessons relevant today.

RFCUNY E-PAF and E-Timesheet Orientation

The Research Foundation of CUNY Offers this training which John Jay College requires for its PIs, Authorized Signatories and Timekeepers.

Learn how to access RF web-based E-PAF and Time and Leave systems for processing employee appointments and creating/submitting timesheets

Training sessions will be held at
The Research Foundation of CUNY,
230 West 41st Street, 7th Floor, on:

- Wednesday, September 11, 2019 9:30 am to 12:00 pm
- Wednesday, October 9, 2019 9:30 am to 12:00 pm
- Wednesday, November 6, 2019 9:30 am to 12:00 pm

Anyone responsible for approving RF timesheets and/or PAFs or with time-keeping responsibilities will benefit from this training. If you have not already completed this training, please do so ASAP.

To enroll, please send an email to Sacheen_McWatt@rfcuny.org to register.

Future sessions will be scheduled on a monthly or as needed basis.

WWW.RFCUNY.ORG
Class lectures, workshops, continuing education – we are here to help!

The OAR Research Compliance and Integrity team is here to guide you through the research landscape, to navigate regulations, policies and procedures, and to help you educate your students and research team members on best practices for conducting research with integrity.

Class Presentations:

We are available to visit your class to discuss research ethics, the IRB process, responsible research, CUNY policies, and other special topics related to research integrity and compliance. We lecture to undergraduate and graduate classes in all departments and can tailor our presentation to your discipline and specific class needs. **Perfect for research methods and thesis prospectus courses.**

Workshops and other Continuing Education:

As ‘fierce advocates for justice’, John Jay researchers are dedicated to conducting research responsibly and with integrity. Continuing education provides you and your team with best practices for how to approach collaborations, mentorship, data handling, authorship, conflicts of interest, and other topics that arise in the conduct of research.

We are available for **individual or research team training** on compliance, record keeping, obtaining informed consent, or other related topics. We circulate information on workshops coordinated by CUNY, other CUNY Colleges, and externally, and a John Jay **responsible research workshop** series is in the works.

Online Resources:

The John Jay Research Compliance webpage is your starting point for basic information on policies and processes. [http://www.jjay.cuny.edu/research-compliance](http://www.jjay.cuny.edu/research-compliance)

CUNY’s Office of Research webpage provides a full list of CUNY policies and procedures, a Resource Library, a Sponsored Research Guidance PDF, and a Researcher Handbook. [http://www2.cuny.edu/research/research-compliance/](http://www2.cuny.edu/research/research-compliance/)

Online training in Responsible Conduct of Research (RCR), Human Subjects Research (HSR), and Conflicts of Interest (COI) is available at [www.citiprogram.org](http://www.citiprogram.org).  
- ALL researchers are required to complete the RCR course.  
- If your research involves human subjects, the HSR course is also required.  
- The COI course is required if you are requesting or have obtained funding through PHS.

Consultations:

Have a specific research compliance, ethics or integrity question? Want to discuss the ethical aspects of a proposed project? Not sure where to begin? **We are just a phone call or email away!**

Contact Lynda Mules, Director of Research Compliance and Integrity, in the Office for the Advancement of Research at lmules@jjay.cuny.edu or 212-237-8914 for questions, consultation or to arrange training or presentations.

The Office for the Advancement of Research (OAR) oversees research compliance activities and provides education, training and support on Responsible Conduct of Research, the Human Research Protection Program, Conflict of Interest, and Import/Export Control. [http://www.jjay.cuny.edu/research-compliance](http://www.jjay.cuny.edu/research-compliance)
John Jay College

Grants Spotlight

Guoqi Zhang, PhD
Associate Professor, Department of Science

Associate Professor Guoqi Zhang in the Science Department is leading a research team of primarily undergraduate students to conduct research in chemistry. His research projects include green chemical synthesis and catalysis as well as the design of potent anticancer agents. His research is an integration of multiple disciplines such as organic chemistry, inorganic chemistry, forensic science and toxicology. He has previously received support from the American Chemical Society Petroleum Research Fund and the CUNY Collaborative Incentive Research Grant. Dr. Zhang’s efforts in the past few years have resulted in significant research outcomes including a number of peer-reviewed journal publications by top-tier publishers such as the American Chemical Society (Dr. Zhang’s publication list can be found at https://scholar.google.com/citations?hl=en&user=Q5fOPWgAAAAJ&view_op=list_works&sortby=pubdate). A recent grant from the National Science Foundation (NSF) with a financial award of $269,945 is supporting Dr. Zhang’s lab to develop new catalysts based on earth-abundant metals for the synthesis of silicones. Prior to his attainment of this major federal grant, Dr. Zhang’s work was supported by John Jay’s Office for the Advancement of Research under the “Seed Grant” program which allowed his lab to acquire key preliminary data.

For a sustainable future it is crucial to replace precious metal-containing materials with earth-abundant alternatives, especially when such materials have found critical applications in many disciplines such as catalysis pertinent to chemistry and pharmaceutical industries. Dr. Zhang is interested in developing and employing base metal (manganese, aluminum and vanadium) complexes as inexpensive catalysts for practical chemical transformation that addresses significant industrial interest. Silicones are important to society as they are typically heat-resistant polymers used in sealants, adhesives, lubricants, medicine, cooking utensils, and thermal and electrical insulation. Silicones are currently industrially made using platinum which is expensive, rare and environmentally-damaging to mine. Currently, Dr. Zhang’s research is focusing on replacing platinum with other more earth-abundant and sustainable metals. His group has developed new families of catalysts using metals such as manganese, vanadium, and aluminum. Catalysts based on these inexpensive metals have traditionally been ignored because they are usually unreactive and unstable. Dr. Zhang is addressing these gaps using well-designed organic groups attached to the metal that enhance the reactivity of these metals.

In addition, Dr. Zhang’s ongoing project also includes the design and synthesis of novel drug molecules that have the ability to kill cancer cells. This part of his work is being developed according to a long-term collaboration with Professor Shu-Yuan (Demi) Cheng (toxicologist), also in the science department at John Jay. Their project is seeking funding support from the National Institutes of Health.

Dr. Zhang’s projects provide hands-on training for undergraduate students in organic, inorganic and pharmaceutical chemistry. Experience with modern instrumentation is gained by these students. Dr. Zhang’s active involvement in recruiting and retaining minority students into scientific fields is helping to cultivate our next generation workforce in the STEM disciplines. His project is also being conducted in collaboration with John Jay’s Program for Research Initiatives for Science Majors (PRISM).
Interested in these or any other funding opportunities?

Contact the Office of Sponsored Programs (OSP) early in your proposal development—ideally at least three weeks before the application is due. There are lots of details to discuss and review, such as:

- Budget and allowable costs
- Space usage on campus
- Cost sharing restrictions
- Institutional letters of support
- Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ...And much more!

Department of Homeland Security — Funding Opportunities

DHS Science and Technology Directorate (S&T)

Terrorism Prevention and Counterterrorism Research (TPCR) Center of Excellence (COE) – Center Partner

Deadline: September 13, 2019

Description: Protecting the American public from terrorism remains the highest mission priority of DHS. To fulfill this mission, DHS must develop and employ approaches to detect, deter, prevent and counter terrorism. DHS must also develop and hone key skillsets such as intelligence collection, analysis, and prevention programs.

The DHS S&T Office of University Programs (OUP) is requesting applications from accredited U.S. colleges and universities to lead a consortium of universities for a TPCR COE. OUP is also posting a separate NOFO for eligible applicants to submit single project proposals for consideration as a partner to this COE. The DHS COEs are university consortia that work closely with DHS Components and their partners to conduct research, develop and transition mission-relevant science and technology, educate the next generation of homeland security technical experts, and train the current workforce in the latest scientific applications. S&T expects any Partner institution awarded under this NOFO to become a fully integrated component of the COE. Partner applicants must select and clearly identify if their proposed project aligns with the Research Program or the Workforce Development Program (See NOFO for more information).

The TPCR COE will conduct a range of activities including basic and applied research, and education and training initiatives to support and enhance DHS analytic efforts. DHS seeks research that explores the nature of countering terrorism operations from multiple perspectives including the adversaries’ (threat) and that of Homeland security stakeholders (federal, SLTT government and private sector).

Amount: Applicants may propose projects lasting up to 2 years, with total budgets up to $500,000. However, Center projects are funded in 1-year increments. Multi-year project proposals should provide a summary of their long-term vision, timeframe, research and education outcomes, technology transfer or transition pathway, and potential real-world applications.

NIJ—Evaluation of Juvenile Corrections Executive Leadership Training

**Deadline:** August 12, 2019

**Description:** NIJ is seeking applications for funding to conduct a single rigorous evaluation project to examine a juvenile corrections executive leadership training. The Office of Juvenile Justice and Delinquency Prevention (OJJDP) is supporting training to assist juvenile facility superintendents and other juvenile corrections personnel in their efforts to develop and implement effective facility practices and strategies for youth in their custody. This solicitation is focused on a formative evaluation and evaluability assessment, not to exceed a 24-month period of performance. This solicitation supports the U.S. Department of Justice’s priority of reducing crime by supporting an evaluation effort on corrections workforce training and education with implications for the safety and well-being of youth and staff in juvenile residential facilities and the successful reintegration of juveniles under corrections supervision.

**Amount:** NIJ expects to make one award with an estimated total amount awarded of up to $750,000 in FY 2019. Awards will not exceed a 24-month period of performance.


NIJ—Longitudinal Research on Delinquency and Crime

**Deadline:** August 13, 2019

**Description:** With this solicitation, NIJ seeks proposals for funding to conduct an expansion or extension of one or more ongoing/existing longitudinal research studies that focus on delinquency and crime throughout the life-course, which may include childhood, adolescence, and young adulthood. Applicants are encouraged to adopt a holistic approach to the study of child and adolescent development and the emergence, persistence, and desistance of delinquent and criminal offending. The research findings are intended to identify malleable risk and protective factors, which can be effectively targeted in efforts to prevent the onset of delinquency and to intervene in the lives of juvenile and young adult offenders. This solicitation supports the U.S. Department of Justice strategic goal to reduce violent crime and promote public safety.

**Amount:** NIJ expects to make one or more awards with an estimated total amount awarded of up to $1,000,000. An award will normally not exceed a five-year period of performance. Successful applicants will be expected to complete the work proposed within a five-year period of performance.

NIJ—Establishment of a National Center on Restorative Justice

**Deadline:** August 12, 2019

**Description:** With this solicitation, NIJ seeks proposals to fund an accredited university of higher education or an accredited law school for the purposes of establishing a National Center on Restorative Justice. The Center will educate and train the next generation of juvenile and criminal justice leaders and support rigorous scientific research on the efficacy and effectiveness of restorative justice approaches. This solicitation supports the Department’s mission by sponsoring research to provide objective, independent, evidence-based knowledge and tools to meet the challenges of crime and justice, particularly at the state and local levels.

**Amount:** NIJ anticipates up to $3,000,000 will be available to fund a single award. The successful applicant will be expected to complete the work proposed within a five-year period of performance.


NIJ—Evaluation of Street Law™ Programs

**Deadline:** August 12, 2019

**Description:** With this solicitation, NIJ seeks proposals to conduct a single evaluation project that measures the effectiveness of two programs administered by Street Law, Inc. (Street Law), as they are implemented in a two-year expansion of these programs that the Office of Juvenile Justice and Delinquency Prevention (OJJDP) is funding. These two programs are the Legal Life Skills program and the Police & Teens program. Applicants should propose rigorous evaluation projects that measure the effectiveness of these two programs in the expansion sites, and provide useful information to practitioners and policy-makers regarding the utility and implementation of these programs. The implementation of both the evaluation project and the program expansion are expected to begin in January 2020.

**Amount:** NIJ anticipates up to $750,000 will be available to fund a single cooperative agreement award. Successful applicants will be expected to complete the work proposed within a four-year period of performance.


NIJ—National Survey of Internet- and Technology-Facilitated Child Exploitation

**Deadline:** August 20, 2019

**Description:** With this solicitation, NIJ seeks proposals for funding to conduct a national study of internet- and technology-facilitated child sexual exploitation. The award recipient will be expected to develop, test, and administer a national data collection from law enforcement agencies to produce accurate and reliable national estimates of, and information about, arrests for internet- and technology-facilitated child sexual exploitation crimes. This study will allow for the identification of new threats, problems, and concerns encountered by law enforcement in the changing technological environment; improved tracking and monitoring of new and abating threats; and a better understanding of which investigative strategies are associated with more favorable outcomes in protecting children from online victimization.

**Amount:** NIJ anticipates up to $1,000,000 will be available to fund a single cooperative agreement. Successful applicants will be expected to complete the work proposed within a four-year period of performance.

National Endowment for the Humanities – Funding Opportunities

**NEH—Public Humanities Projects**

**Deadline:** August 14, 2019

**Description:** The Public Humanities Projects program supports projects that bring the ideas and insights of the humanities to life for general audiences through in-person programming. Projects must engage humanities scholarship to analyze significant themes in disciplines such as history, literature, ethics, and art history.

This program supports projects in three categories: Exhibitions (permanent, temporary, or traveling); interpretive programs at Historic Places; and Humanities Discussions related to the 250th anniversary of the nation’s founding.

**Amount:** Planning grants (up to $75,000); Implementation grants (up to $400,000)

**Link:** https://www.neh.gov/grants/public/public-humanities-projects

**NEH—Humanities Connections Planning Grants**

**Deadline:** September 19, 2019 (anticipated)

**Description:** The Humanities Connections program seeks to expand the role of the humanities in undergraduate education at two- and four-year institutions. Awards will support innovative curricular approaches that foster productive partnerships among humanities faculty and their counterparts in the social and natural sciences and in pre-service or professional programs (such as business, engineering, health sciences, law, computer science, and other technology-driven fields), in order to encourage and develop new integrative learning opportunities for students.

**Amount:** $35,000

**Link:** https://www.neh.gov/grants/education/humanities-connections-planning-grants
**NSF—Law & Social Sciences (LSS)**

**Deadline:** January 15, 2020

**Description:** The Law & Social Sciences Program considers proposals that address social scientific studies of law and law-like systems of rules. The Program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between law or legal processes and human behavior. Social scientific studies of law often approach law as dynamic, made in multiple arenas, with the participation of multiple actors. Fields of study include many disciplines, and often address problems including though not limited to:

1. Crime, Violence and Punishment
2. Economic Issues
3. Governance
4. Legal Decision Making
5. Legal Mobilization and Conceptions of Justice Litigation and the Legal Profession

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [https://nsf.gov/funding/pgm_summ.jsp?pims_id=504727](https://nsf.gov/funding/pgm_summ.jsp?pims_id=504727)

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**NSF—Perception, Action & Cognition (PAC)**

**Deadline:** February 3, 2020

**Description:** The PAC program funds theoretically motivated research on a wide-range of topic areas related to typical human behavior with particular focus on perceptual, motor, and cognitive processes and their interactions. Central research topics for consideration by the program include (but are not limited to) vision, audition, haptics, attention, memory, written and spoken language, spatial cognition, motor control, categorization, reasoning, and concept formation. Of particular interest are emerging areas, such as the interaction of sleep or emotion with cognitive or perceptual processes, epigenetics of cognition, computational models of cognition, and cross-modal and multimodal processing. The program welcomes a wide range of perspectives, such as individual differences, symbolic and neural-inspired computation, ecological approaches, genetics and epigenetics, nonlinear dynamics and complex systems, and a variety of methodologies spanning the range of experimentation and modeling. The PAC program is open to co-review of proposals submitted to other programs both within the Social, Behavioral, and Economic Sciences Directorate and across other directorates.

**Amount:** Award amounts vary based on the scope of the project.

**Link:** [https://nsf.gov/funding/pgm_summ.jsp?pims_id=5686](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5686)
NSF—Research Experiences for Undergraduates (REU)

**Deadline:** August 28, 2019 (fourth Wednesday in August, annually thereafter)

**Description:** The Research Experiences for Undergraduates (REU) program supports active research participation by undergraduate students in any of the areas of research funded by the National Science Foundation. REU projects involve students in meaningful ways in ongoing research programs or in research projects specifically designed for the REU program. This solicitation features two mechanisms for support of student research: (1) REU Sites are based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department or may offer interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. (2) REU Supplements may be included as a component of proposals for new or renewal NSF grants or cooperative agreements or may be requested for ongoing NSF-funded research projects.

Undergraduate student participants in either REU Sites or REU Supplements must be U.S. citizens, U.S. nationals, or permanent residents of the United States.

**Amount:** Three years is the typical duration for REU Site awards in most NSF directorates; however, a duration of up to five years may be allowed in some cases. The typical REU Site hosts 8-10 students per year. The typical funding amount is $70,000-$120,000 per year, although NSF does not dictate a firm upper (or lower) limit for the amount, which depends on the number of students hosted and the number of weeks.

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5517](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5517)

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NSF—Faculty Early Career Development Program (CAREER)

**Deadline:** varies based on the NSF Directorate; July 17 (BIO, CISE, EHR), July 18 (ENG), July 19 (GEO, MPS, SBE)

**Description:** The CAREER Program is a Foundation-wide activity that offers the National Science Foundation’s most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities pursued by early-career faculty (i.e. Assistant Professors) should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from early-career faculty at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply.

All CAREER proposals should describe an integrated path that will lead to a successful career as an outstanding researcher and educator. NSF recognizes that there is no single approach to an integrated research and education plan, but encourages all applicants to think creatively about the reciprocal relationship between the proposed research and education activities and how they may inform each other in their career development as both outstanding researchers and educators. These plans should reflect the proposer’s own disciplinary and educational interests and goals, as well as the needs and context of his or her organization. Because there may be different expectations within different disciplinary fields and/or different organizations, a wide range of research and education activities may be appropriate for the CAREER program.

**Amount:** Awards, including indirect costs, are expected to total a minimum of $400,000 for the 5-year duration, with the following exceptions: Awards for proposals to the Directorate for Biological Sciences (BIO), the Directorate for Engineering (ENG), or the Office of Polar Programs (OPP) are expected to total a minimum of $500,000 for the 5-year duration.
### NIH Research Project Grant (Parent R01)

**Deadlines:**
- **For New applications:** February 5, June 5, October 5
- **For Renewal, Resubmission, or Revision applications:** March 5, July 5, November 5
- **For AIDS and AIDS-related applications:** May 7, September 7, January 7

**Description:** The NIH Research Project Grant supports a discrete, specified, circumscribed project in scientific areas that represent the investigators’ specific interests and competencies and that fall within the mission of the participating NIH Institutes and Centers (ICs). The R01 is the original, and historically the oldest, grant mechanism used by the NIH to support health-related research and development.

There are three companion opportunities to this Parent Announcement:
- NIH Research Project Grant (Parent R01 Basic Experimental Studies with Humans Required) [PA-19-091](https://grants.nih.gov/grants/guide/pa-files/PA-19-091.html)
- Research Project Grant (Parent R01 Clinical Trial Required) [PA-19-055](https://grants.nih.gov/grants/guide/pa-files/PA-19-055.html)
- Research Project Grant (Parent R01 Clinical Trial Not Allowed) [PA-19-056](https://grants.nih.gov/grants/guide/pa-files/PA-19-056.html)

**Amount:** Application budgets are not limited but need to reflect the actual needs of the proposed project. The maximum project period is 5 years.

**Links:**

### NIH—Small Research Grant Program (R03)

**Deadlines:** October 16, 2019

**Description:** The NIH Small Research Grant Program supports discrete, well-defined projects that realistically can be completed in two years and that require limited levels of funding. This program supports different types of projects including, but not limited to, the following:
- Pilot or feasibility studies;
- Secondary analysis of existing data;
- Small, self-contained research projects;
- Development of research methodology; and
- Development of new research technology.

Applications are assigned to participating Institutes and Centers (ICs) based on receipt and referral guidelines and many applications are assigned to multiple participating ICs with related research interests. Applicants are encouraged to identify a participating IC that supports their area of research via the [R03 IC-Specific Scientific Interests and Contact website](https://grants.nih.gov/grants/guide/announcements.html) and contact Scientific/Research staff from relevant ICs to inquire about their interest in supporting the proposed research project.

**Amount:** Application budgets are limited to $50,000 in direct costs per year for a maximum of two years.

## NIH—Support of Competitive Research (SCORE) (SC1/SC2/SC3)

### Deadline: January 25, 2020 (anticipated)

### Description: To achieve its mission of improving health, the National Institutes of Health must recruit and train outstanding individuals for the biomedical workforce. Underrepresentation of certain groups, e.g., from certain racial and ethnic groups, women, and individuals with disabilities in science, technology and engineering fields increases throughout the training stages and it is more pronounced in the biomedical research workforce. In addition, it is particularly difficult for some underrepresented groups to achieve success in receiving NIH funding. A more recent analysis of NIH data showed that award probabilities are correlated with NIH-funding rank of the applicant's institution and are a reflection of the infrastructure advantages enjoyed by the most research intensive institutions. Therefore, there is a continued need to broaden opportunities for faculty research career enhancement at under-resourced institutions, particularly those that train and serve the underrepresented groups as defined in NOT-OD-15-053, in order to enhance their research competitiveness and productivity, capitalize on their innovative ideas and distinct perspectives, augment the diversity of the biomedical research workforce, and foster their long-term involvement in NIH-funded research and the research enterprise of the nation.

The Support of Competitive Research (SCORE) program provides research capacity building support to under-resourced institutions with limited NIH R01 funding that have explicitly stated historical missions or historical track records focused on training and graduating students from backgrounds nationally underrepresented in biomedical research with B.S./B.A., M.S. or Ph.D. degrees in biomedically-related sciences, who represent an invaluable source of untapped talent. These institutions include those that have: 1) an explicitly stated historical mission or a demonstrated historical track record in educating students from underrepresented groups in biomedical research including underrepresented racial and ethnic groups (i.e., African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians and other natives of U.S. Pacific Islands), 2) an explicitly stated historical mission or a demonstrated historical track record of training and graduating substantial numbers of undergraduate students from financially disadvantaged backgrounds, and 3) an explicit mission or a demonstrated historical track record of educating students with disabilities.

The SCORE program offers opportunities for faculty research career enhancement, which are expected to increase their research competitiveness and productivity and enable their transition to non-SCORE support.

The SCORE program offers three distinct support mechanisms for individual investigator-initiated biomedical or behavioral research projects of different scope and for different program director/principal investigators (PD/PIs) developmental levels:

- **Research Advancement Award (SC1)** is for investigators with a track record of research activity who are seeking to enhance their research productivity in order to transition to non-SCORE support in a limited period of time.

- **Pilot Project Award (SC2)** is for those who are at the beginning stages of a research career, applying for their first independent award, and who are interested in testing a new idea, or generating preliminary data.

- **The Research Continuance Award (SC3)** is for those investigators who have been engaged in scholarly research and published, and who seek to continue to conduct competitive research of limited scope to increase their publications and eventually transition to non-SCORE support.

### Amount: Funding amounts and project periods vary based on the activity code. Please review the respective funding opportunity announcement for specific details.

### Link:
National Institutes of Health—Funding Opportunities—(Cont’d)

NIH—International Research Collaboration on Drug Abuse and Addiction Research (R01)

**Deadline:** October 5, 2019; February 5, 2020

**Description:** This Funding Opportunity Announcement (FOA) invites applications for international collaborative research on drug abuse and drug addiction. Newly formed or well-established research teams consisting of investigators from U.S.-based institutions and researchers in other countries may propose state-of-the-science research that takes advantage of unique research opportunities in other countries, speeds scientific discovery, and advances U.S. health science.

**Amount:** Application budgets are not limited but need to reflect the actual needs of the proposed project.


NIH—Prescription Drug Abuse (R01 Clinical Trial Optional)

**Deadline:** October 5, 2019 (R01)

**Description:** Prescription drug abuse is a major public health concern. The 2011 National Survey on Drug Use and Health (NSDUH) published by the Substance Abuse and Mental Health Services Administration reports an estimated 6.1 million persons age 12 and over, or 2.4 percent of the United States population, were current (last month) nonmedical users of prescription-type psychotherapeutic drugs. Among these persons, approximately 4.5 million reported nonmedical use of pain relievers, 1.8 million reported nonmedical use of tranquilizers, and 970,000 reported nonmedical use of stimulants. Abuse of prescription medications ranks second in prevalence, after marijuana, among illicit drug users. From 2002 to 2011, the number of persons receiving specialty treatment for a problem with nonmedical use of pain relievers increased from approximately 199,000 to 438,000. In addition, unintentional poisoning deaths involving prescription pain relievers has more than quadrupled from 1999 through 2014 and now outnumber combined deaths involving heroin and cocaine.

**Amount:** The number of awards is contingent upon NIH appropriations and the submission of a sufficient number of meritorious applications. Application budgets are not limited but need to reflect the actual needs of the proposed project.


NIH—Nutrition and Alcohol-Related Health Outcomes (R01)

**Deadline:** October 5, 2019; February 5, 2020

**Description:** This Funding Opportunity Announcement (FOA) encourages applications that propose to examine associations between nutrition and alcohol-related health outcomes in humans and animal models. The goal of this program announcement is to stimulate a broad range of research on the role of nutrition in the development, prevention, and treatment of a variety of alcohol-related health outcomes including alcohol use disorder and chronic disease.

**Amount:** The number of awards is contingent upon NIH appropriations and the submission of a sufficient number of meritorious applications.

**Link:** [https://grants.nih.gov/grants/guide/pa-files/PA-17-211.html](https://grants.nih.gov/grants/guide/pa-files/PA-17-211.html)
National Institutes of Health—Funding Opportunities—(Cont’d)

**NIH—Support for Conferences and Scientific Meetings**  
(Cont’d) (Parent R13)

**Deadline:** August 12 and December 12, 2019; April 12, 2020

**Description:** This opportunity supports high quality scientific conferences that are relevant to the NIH’s mission and to the public health. A conference is defined as a symposium, seminar, workshop, or any other organized and formal meeting, whether conducted face-to-face or via the internet, where individuals assemble (or meet virtually) for the primary purpose to exchange technical information and views or explore or clarify a defined subject, problem, or area of knowledge, whether or not a published report results from such meeting. The NIH recognizes the value to members of the research community and all other interested parties in supporting such forums.

A critical part of the application for NIH conference support is the documentation of appropriate representation of individuals from nationally underrepresented groups in the planning and implementation of, and participation in, the proposed conference. This includes selection of organizing committee members, speakers, and other invited participants, such as session chairs and panel discussants as well as general attendance. Underrepresented groups include individuals from nationally underrepresented racial and ethnic groups, individuals with disabilities, individuals from disadvantaged backgrounds, and women.

**Amount:** Application budgets are not limited but need to reflect the actual needs of the proposed project. The appropriate NIH Conference Grant Contact should be consulted for guidance regarding any IC-specific budget limitations.


**NIH—Women & Sex/Gender Differences in Drug and Alcohol Abuse/Dependence**  
(R21 Clinical Trial Optional)

**Deadline:** October 16, 2019

**Description:** The purpose of this FOA is two-fold: (1) to advance identification of male-female differences in drug and alcohol research outcomes, to uncover the mechanisms of those differences, and to conduct translational research on those differences, and (2) to advance research specific to women or highly relevant to women. Both preclinical and clinical studies are sought across all areas of drug and alcohol research.

**Amount:** The combined budget for direct costs for the two-year project period may not exceed $275,000. No more than $200,000 may be requested in any single year.

### James S. McDonnell Foundation—Collaborative Activity Awards

**Deadline:** Varies.

**Description:** The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:

- [Studying Complex Systems](https://www.jsmf.org/apply/collaborative/)
- [Understanding Human Cognition](https://www.jsmf.org/apply/collaborative/)

**Amount:** Please see website.

**Link:** [https://www.jsmf.org/apply/collaborative/](https://www.jsmf.org/apply/collaborative/)

### Tinker Foundation Incorporated

**Institutional Grants**

**Deadline:** Letters of Inquiry will be accepted July 15, 2019 to August 22, 2019 for the September 15 full proposal deadline. (Full proposals will also be due March 15.)

**Description:** The Foundation's Institutional Grants program has the goal of creating the conditions for the development of effective policy changes that improve the lives of Latin Americans. The Foundation's funding is directed to three program areas in which focused, expert research and innovation have the potential to make significant, positive impact. Click on the links below to learn more about grants in each program area.

- [Democratic Governance](https://www.tinker.org/content/institutional-grants)
- [Education](https://www.tinker.org/content/institutional-grants)
- [Sustainable Resource Management](https://www.tinker.org/content/institutional-grants)

Successful proposals have a strong public policy component, offer innovative solutions to problems facing these regions, and incorporate new mechanisms for addressing these programmatic areas. Activities may include, but are not restricted to, research projects, workshops, and conferences related to the Foundation's areas of interest. The Foundation encourages collaboration among organizations in the United States and Latin America and prefers to fund institutions that are actively engaged with a broad array of stakeholders impacted by the identified challenge. Funding for general support may be considered on a limited basis.

**Amount:** While a maximum award amount is unclear, previous awards do not appear to exceed $475,000 for multi-year awards.

**Link:** [https://www.tinker.org/content/institutional-grants](https://www.tinker.org/content/institutional-grants)
**Henry Luce Foundation**  
**Higher Education Program**

**Deadline:** Letters of inquiry can be submitted at any time through the Foundation’s online portal. Should you have questions in advance of completing the Letter of Inquiry, you may e-mail them to Mr. Sean Buffington, Program Director for Higher Education at buffington@hluce.org.

**Description:** The Higher Education Program welcomes excellent, innovative proposals from colleges and universities and the organizations that support them. The program encourages inquiries from institutions that are less well-resourced and/or that serve disadvantaged or marginalized communities.

Higher education program grants have several characteristics:

- They support projects in the humanities and qualitative social sciences. (There is one exception: projects that seek to support women or to increase the number of women in certain STEM fields are also eligible.)
- They support projects aimed at faculty and doctoral students; in general, projects aimed primarily at undergraduates will not be supported.
- They support team-based projects or institutional initiatives rather than purely individual research projects; such projects or initiatives will seek to have broader impact—on a field or on the sector.
- The projects they support will not only produce new knowledge but will also model new approaches to the production, dissemination and application of knowledge.

Grants awarded to colleges and universities through the Higher Education Program should focus on at least one of the particular strategies described below:

- Encouraging new approaches to the dissemination of research outside of the academy—including to the general public or to particular communities of interest, like policymakers or practitioners
- Facilitating collaboration, dialogue, or another kind of exchange or partnership between scholars and practitioners or policymakers
- Facilitating and nurturing trans-disciplinary and trans-national research and training, especially across institutional boundaries and barriers of various kinds
- Supporting innovation in doctoral education, especially in ways that empower graduate students and equip them to thrive personally and professionally in the more challenging contemporary context
- Supporting women in the professoriate and administration, especially in the physical sciences, engineering, and mathematics
- Supporting dialogue and collaboration between US and non-US institutions about higher education goals and strategies

**Links:** [https://www.hluce.org/programs/higher-education/](https://www.hluce.org/programs/higher-education/) (you can read more about the Foundation’s other programs at [https://www.hluce.org/programs/](https://www.hluce.org/programs/)).
Current Funding Opportunities from Various Sponsors (Cont’d)

Alfred P. Sloan Foundation—Major Program Areas Grants

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) **STEM Research** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) **STEM Higher Education** - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) **Public Understanding of Science, Technology, & Economics** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology** - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) **Economics** - Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation’s mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation’s mission.

**Amount:** Award sizes vary by program area.

**Link:** [http://www.sloan.org/major-program-areas/](http://www.sloan.org/major-program-areas/)

The Nathan Cummings Foundation

**Deadline:** Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

**Description:** In order to address inequality, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: improve quality of life for the poor; move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and challenge structures and ideas that allow a vastly disproportionate share of the nation’s wealth to be concentrated in the hands of a few.

The Foundation will address climate change as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: increasing access to modern energy for the world’s poor; stabilizing greenhouse gas concentrations in the atmosphere at a low level; and improving resilience for those most vulnerable to the negative consequences of climate variability and change.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [http://ncf.org/how-apply](http://ncf.org/how-apply)
Current Funding Opportunities from Various Sponsors (Cont’d)

**Oak Foundation—Grants**

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** We fund a variety of time-bound projects, core costs, technical assistance and collaborative activities. Each program has its own funding criteria, geographic scope and requirements. While each program has its own areas of focus, as a whole, we adhere to seven funding principles. These include funding initiatives that:

- target root causes of problems
- are replicable either within a sector or across geographical locations
- include plans for long-term sustainability
- strive to collaborate with like-minded organizations
- demonstrate good financial and organizational management
- value the participation of people (including children) and communities and
- have secured co-funding.

**Amount:** $25,000

**Link:** [http://www.oakfnd.org/our-grant-making.html](http://www.oakfnd.org/our-grant-making.html) and [http://www.oakfnd.org/application-process.html](http://www.oakfnd.org/application-process.html)

**Robert Wood Johnson Foundation—Evidence for Action:**

**Investigator-Initiated Research to Build a Culture of Health**

**Deadlines:** Letter of intents are accepted on a rolling basis

**Description:** Evidence for Action (E4A), a national program of the Robert Wood Johnson Foundation, funds research that expands the evidence base needed to build a Culture of Health. Their mission is to support rigorously designed quantitative, qualitative, and mixed methods research that yields convincing findings regarding the population health, well-being, and equity impacts of specific policies, programs and partnerships. They are especially interested in research examining the health impacts of programmatic or policy interventions that address factors outside the domain of health care services or public health practice.

**Amount:** There is not an explicit range for allowable budget requests. You should request the amount of funding you will need to complete your proposed research project – including both direct and indirect costs for the entire duration of your study. Grant periods may be for durations of up to 36 months.


**Public Welfare Foundation—Social Justice Programs**

**Deadline:** Letters of intent are accepted throughout the year.

**Description:** The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. The fund focuses on three program areas: Criminal Justice, Juvenile Justice and Workers’ Rights.

**Amount:** Awards vary by project needs.

**Link:** [http://www.publicwelfare.org/grants-process/program-guidelines/](http://www.publicwelfare.org/grants-process/program-guidelines/)
William Stewart Travel Awards for Assistant Professors (CUNY Academy)

**Deadline:** Applications are accepted on a rolling basis.

**Description/Amount:** The William Stewart Travel Awards provide grants of up to $500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2013. The award is for presenting, chairing or moderating at a scholarly conference.

Professor Stewart, a groundbreaking linguist who was on the faculty of the Graduate Center for more than 25 years, passed away in 2002, the year the Stewart Awards were initiated. Previous award recipients who are otherwise eligible may apply but may get a lower award priority. Applications will be considered on a rolling basis and early applications get special consideration.

**Link:** [http://cunyufs.org/academy/award.html](http://cunyufs.org/academy/award.html)

Faculty Travel for Grant Development

**Deadline:** FY2020 applications will be accepted after July 1.

**Description:** The Faculty Travel for Grant Development program financially supports CUNY researchers and scholars pursuing new grant proposals that require out-of-town travel. All travel for grant development should pertain to meetings with proposal collaborators and/or representatives of external funders, such as federal agency officers or private foundation program officers. Applicants should provide evidence that an idea intended for grant funding is fully thought-out and ready for advanced planning and discussion.

Applicants must also justify in-person travel as key to grant proposal development. Consider what could be accomplished through in-person meetings that cannot be achieved through a phone call or video conference. This program does not support attendance at conferences, workshops, or presentation engagements unrelated to grant development purposes.

This program is not designed to fund the totality of travel expenses, but rather, to assist by defraying a significant portion of the costs. Recipients are also expected to explore and utilize other mechanisms to fund their trips. Eligibility is limited to tenured and tenure-track faculty or full-time researchers. Applicants are eligible for one award in a given fiscal year period.

**Amount:** Recipients will be reimbursed up to a maximum of $750.

**Link:** [https://www.rfcuny.org/RFWebsite/principal-investigators/explore-pre-award-resources/travel-grants-for-research/](https://www.rfcuny.org/RFWebsite/principal-investigators/explore-pre-award-resources/travel-grants-for-research/)
Office of the Advancement of Research’s (OAR) Internal Funding Opportunities

NOTE: The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between Feb 15th and March 30th). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs listed below:

For more information on Internal Funding, please visit us at: http://www.jjay.cuny.edu/oar-funding-opportunities

Seed Money Requests
Description: Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. Funds are limited to $2,000 per request. Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Seed Money clearly indicated in the subject line.

Open-Access Publication Funding
Description: Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Open-Access Publication clearly indicated in the subject line. Funding is limited to $1,000 per request.

Faculty Scholarship Funding
Description: Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. Funds are limited to $1,500 per request, and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two-page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholarly Output Funding clearly indicated in the subject line.

Proposal Pre-Review
Description: To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (oar@jjay.cuny.edu) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer’s name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least five weeks before the grant deadline in order to be considered. OAR will provide an honorarium of $250 (limited to one review per grant application), which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

Book Publication Funding
Description: The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to $1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher’s quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Book Publication Funding clearly indicated in the subject line.
The Office for the Advancement of Research’s Internal Funding Programs Cont’d

Community Event Funding

Description: The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR (oar@jjay.cuny.edu) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from $1,000 to $1,500.**

Enhanced Travel Funding

Description: The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to $1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

Emergency Fund Program

Description: Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR (oar@jjay.cuny.edu) with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be $3,000.**

Senior Scholar Release Program

Description: This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. **The fund provides 1-2 courses of release time** to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2018-19 Academic Year are due March 30, 2018; if any courses of release time remain unallocated, an additional round of applications for Spring 2018 will be accepted during the Summer with a deadline of September 30, 2018. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholar Release Program clearly indicated in the subject line.

Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to oar@jjay.cuny.edu before writing a proposal to confirm that a specific program is still accepting invitations.

In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay.
OSP Tip of the Month:

Best Practices regarding Faculty Release Time on Sponsored Projects:

1. Inform Department Chairperson before submissions: Discuss with your chairperson prior to submitting a grant proposal, particularly if it includes release time. Discuss the amount of release time you will be requesting, and what your plans would be to use them, if funded. (15% effort plus fringe benefits is sufficient to buy out of a 3-credit course.)

2. Plan with your Chairperson when you are notified of an award: If your proposal is funded, inform your chairperson immediately. Work with him/her to create a plan for which semesters you will charge/use your release time.

3. Inform the Office of Sponsored Programs: Contact OSP with your release time plan early on. You will need to complete a Staff Effort Notice Form to bill your grant for your release time. You should complete this form as early as possible, prior to the semester that you plan to use the release time. You will need to justify in writing any late Staff Effort Notice submissions. Please submit the Staff Effort Notice to the Office of Sponsored Programs for approval.

4. Confirm with your Department and Academic Affairs: Once you submit the Staff Effort Notice, inform your department and Academic Affairs contacts of the RF project account #, the semester the release is to be taken, the percent effort, and any other information you think they may need regarding your release time for your workload.

If you have any questions regarding release time, please contact Ms. Manelle Pyronneau from Office of Sponsored Programs at mpyronneau@jjay.cuny.edu or 212-237-4867.