Sponsored Programs Newsletter

Newsletter
November 2021

Proposal Submissions: Easy as 1-2-3 Weeks!
Thinking about submitting a proposal?

Our Office is here to help!
Please contact us as soon as you find a grant opportunity for which you want to apply. Please notify the Office of your intent to apply at least three weeks in advance of the deadline.

CUNY Interdisciplinary Research Grant (IRG)
Deadline: December 6

The Interdisciplinary Research Grant (IRG) program supports collaborative research in the following significant areas: Climate science, Data science/artificial intelligence, and Public health, and invites interdisciplinary proposals that address urgent scientific and societal challenges through convergent research (transdisciplinary research with societal impact). The program will fund projects that join expertise across disciplines and stipulate a clear path to new external funding.

Please see page 25 for more information or click here.

PSC-CUNY Research Award Program
Deadline: December 15

The Professional Staff Congress - City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle to encourage and support faculty research. PSC-CUNY seeks to enhance the University's role as a research institution, further the professional growth and development of its faculty, and provide support for the established and junior scholar. Awards are distributed by the University Committee on Research Awards (UCRA), a faculty committee, and administered by RFCUNY. All applications are submitted through the Grants Proposal System.

The PSC-CUNY Research Award Program supports academically relevant research across all disciplines. Proposals must include original research or creative activities by the principal investigator (PI). Three award types are available:

- Traditional A: up to $3,500
- Traditional B: $3,600 to $6,000
- Enhanced: $6,500 to $12,000

For more information about the PSC-CUNY Research Award Program, please visit: https://www.rfcuny.org/rfwebsite/principal-investigators/explore-pre-award-resources/internal-funding-psc-cuny-award-program/

Please see page 26 more information.

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IRBManager Update

CUNY is now using the platform IRBManager for submissions to the CUNY IRB. If you conduct or supervise research with human subjects, here are a few things to know and action you should take.

For full FAQs and details, visit the John Jay HRPP website or the CUNY Office of Research website.

Please see page 10 for more information.

RESEARCH FOUNDATION CUNY

NEWS

RF/ CUNY/ JJC NEWS

Transition from Everbridge VaxPass to Cleared4 for Research Foundation Employees

CUNY is moving, for Research Foundation vaccinated employees, from the Everbridge Vaxpass system to the Cleared4 "CUNY Access Pass." The new CUNY Access Pass will assist in providing you with vaccine confirmation when needed to enter a CUNY campus, office, or building. Those Research Foundation employees who have provided vaccine information and received approval have been uploaded into Cleared4 and you will soon be getting your welcome email asking you to complete your registration to receive your CUNY Access Pass. We recommend that you attain it as soon as possible as the Everbridge VaxPass will no longer be accepted at CUNY points of entry after September 27th.

In order to register with Cleared4, you must:

1. Find the email sent to your primary email account from no-reply@cleared4work.com entitled Cleared for CUNY Access
2. Click on the personal link in the email to begin registration with Cleared4
3. Once in Cleared4, read and accept the disclaimer
4. Provide the personal information requested
5. Click on the "Show Access Pass" button to attain your Cleared4 pass

Once you have registered for your Cleared4 pass (also referred to as the CUNY Access Pass, Cleared for CUNY Access Pass or GreenPass), you can then delete your Everbridge VaxPass as it will no longer be accepted as proof of vaccination at CUNY entry points.

See CUNY Access - Cleared4 Guide for Vaccinated CUNY Students, Faculty and Staff in CUNY IT Help for information on setting up and using Cleared4 instead of Everbridge VaxPass. Cleared4 FAQs are available in CUNY IT Help as well. These guidelines also apply to Research Foundation employees transitioning to Cleared4. If you have other questions, send an email to HRESManagement@rfcuny.org.

Paid Time Off for COVID-19 Vaccinations for Research Foundation Employees

RF will permit up to four (4) hours of paid time off per COVID-19 vaccine injection for **full and part time employees** who are vaccinated during their scheduled work time.

While you are not required to get permission to schedule a vaccination during work time, please be sure to notify your supervisor once you have an appointment, when practicable. Record your appointment(s) on your timesheet under the "Other Paid" column and then select "COVID-19 Vaccine" from the drop-down menu options. Provide documentation for the appointment(s) to your RF Payroll Coordinator via the email below.

If you have any questions, please contact your RF Payroll Coordinator at HRPayroll@rfcuny.org

Did You Know?

- Forgotten or do not have an RF logon ID? Please email weblogonid@rfcuny.org to obtain this information, and to gain access to the RFCUNY web pages and E-systems.
- Planning to buy a computer on your RF-sponsored project? Please contact these representatives. By doing so you will be able to secure educational pricing and sales tax exemption.

  For Dell Computers, contact: Terri Lehenbauer, Senior Sales Representative – Education Sales Toll free + 877-671-3355 x 5139266 Direct: 512-513-9266| Terri_Lehenbauer@dell.com

  The Apple sales rep for CUNY is Dave Koffskey, (512) 674-6871 koffskey@apple.com www.apple.com/education
- All purchases made through the RF are exempt from sales tax in NY, NJ, FL, IL, MO, OH, RI and TN. The RF is also exempt from NYC Hotel Occupancy taxes. Make sure to call the front desk to let them know that you are tax exempt and find out if they need additional information. If you have a p-card, check the upper left hand side for RF's tax exempt number. If you need a copy of the tax exempt form, contact Angela Reyes at anreyes@jjay.cuny.edu.
- The maximum amount of annual leave an RF employee may be permitted to carry-over into subsequent calendar years will be 175 hours. PIs should work with their project employees to work down their annual leave accruals.
- Fringe rates for RF staff will decrease on 4/1/22: the Full Time and Part Time A fringe rate will decrease to 36.5% and the Part Time B rate to 8% (+ 0.34% MTA tax). CUNY has announced that the release time fringe benefit rate will increase to 51.7% effective 7/1/22.

NEW! RF/ CUNY/ JJC NEWS

NSF Revises its Proposal & Award Policies & Procedures Guide (PAPPG)

Effective October 4, 2021, the National Science Foundation (NSF) made a number of system updates for proposals submitted in Research.gov, FastLane, and Grants.gov in accordance with the implementation of the *Proposal & Award Policies & Procedures Guide* (PAPPG) (NSF **22-1**). Please see the list of PAPPG (NSF **22-1**) **significant changes and clarifications** for all of the updates. New proposal and submission types were also enabled in the Research.gov Proposal Submission System. Some highlights: include:

Updates to NSF-approved Biographical Sketch and Current and Pending Support Formats

- The NSF-approved biographical sketch and current and pending support formats were updated to incorporate revisions in the PAPPG (NSF **22-1**) and must be used for proposals submitted or due on or after Oct. 4, 2021.
- The current formats are posted on the NSF **biographical sketch** and **current and pending support** websites. Updated system-related Frequently Asked Questions (FAQs) are also available: **FAQs on using SciENcv** and **FAQs on using NSF fillable PDF**. SciENcv documents created using the previous version (i.e., NSF 20-1) prior to October 4th are automatically converted in SciENcv to the current version after October 4th.
- Biographical sketch format updates include increasing the page limit from two to three pages.
- Current and pending support format updates include the addition of new sections for information on objectives and overlap with other projects to help NSF and reviewers assess overlap/duplication.
- Research.gov, FastLane, and Grants.gov will generate a compliance error message if a proposer or grantee attempts to upload a prior version of the biographical sketch or current and pending support formats.

Research.gov Proposal Submission System Enhancements

- New automated compliance checks and associated error and warning messages for the enabled proposal and submission types were also implemented. Error messages will prohibit proposal submission to NSF.
- All supported proposal and submission types as well as associated compliance checks are also enabled in the Research.gov Proposal Preparation Demo Site.
- New FAQs were added to the Research.gov **About Proposal Preparation and Submission** page, and the **Proposal Submission Capabilities** page has been updated to reflect the latest development updates.
- Research.gov proposal features continue to expand to support the transition of all proposal preparation and submission functionality from FastLane to Research.gov by a target date of December 31, 2022.

Questions? IT system-related questions should be directed to the NSF Help Desk at 800-381-1532 or to **rgov@nsf.gov**. Policy-related questions should be directed to **policy@nsf.gov**.

NSF Announces Enhancements to the Research.gov Proposal Submission System, NSF Public Access Repository, and NSF.gov Award Search

Effective November 22, 2021, the National Science Foundation (NSF) enhanced the Research.gov Proposal Submission System, NSF Public Access Repository, and NSF.gov Award Search. Some highlights include:

Research.gov Proposal Submission System

- Preliminary proposals and full proposals related to a preliminary proposal are now supported in Research.gov. The program solicitation will clearly state whether Research.gov is available for submission.
- NSF is transitioning all proposal preparation and submission from FastLane to Research.gov by a target date of December 31, 2022.

NSF Public Access Repository (NSF-PAR) Enhancements

- NSF-PAR functionality has expanded with the ability for PIs and co-PIs to include NSF-funded datasets in the PAR and associate them with NSF Award IDs as part of a PAR 2.0 pilot.
- Dataset reporting in NSF project reports remains optional and adding datasets to the NSF-PAR is currently voluntary. Automatic population of NSF-PAR datasets into NSF project reports will be enabled in 2022.

NSF.gov Award Search Enhancements

- NSF has added a predefined "American Rescue Plan Awards" search to the features of **Award Search** to quickly and easily identify NSF awards that include funding from the American Rescue Plan Act of 2021.

Questions? IT system-related questions should be directed to the NSF Help Desk at 800-381-1532 or to **rgov@nsf.gov**. Policy-related questions should be directed to **policy@nsf.gov**.

RF/ CUNY/ JJC NEWS

Guidance on COVID-19 Research Continuity

The CUNY Office of Research has provided guidance on Research Continuity. Please visit https://www.cuny.edu/research/covid-19-research-continuity/ for more information. The Office for the Advancement of Research at John Jay College has also issued its own Guidance for Research during COVID-19: https://www.jjay.cuny.edu/research/covid-19."

Please continue to consult CUNY, John Jay and CDC guidance on the coronavirus for more information about how you can be prepared for and respond to the current situation:

- CDC: https://www.cdc.gov/coronavirus/2019-ncov/index.html
- John Jay Coronavirus Updates: https://www.jjay.cuny.edu/coronavirus-updates
- CUNY Coronavirus Updates: https://www.cuny.edu/coronavirus/
- Research Foundation of CUNY Updates: https://www.rfcuny.org/RFWebsite/resources/coronavirus-guidance/

NEW!

Fringe Benefit Rate Changes To Take Effect 4/1/2022 & 7/1/2022

The following fringe benefit rates will change, *effective April 1, 2022*:

Pool Category	Fringe Rate Change
RF Full-time and Part-time A employees	from the current 38.0% to 36.5%
RF Part-time B employees	from the current 9.0% to 8.0%

The following fringe benefit rates provided by CUNY's Office of Budget and Finance will change, *effective July 1, 2022:*

Pool Category	Fringe Rate Change
Released Time	from the current 51.0% to 51.7%
Adjunct/Part-time CUNY employees	from the current 14.0% to 13.4%

Click here for the full rate chart.

RF/ CUNY/ JJC NEWS

Research Foundation of CUNY's Summer Salary

The Summer Salary System is now open and available for Summer 2021 activity!

In order to access the system, you will need to log onto www.rfcuny.org using your PI login and password. Under the E-services menu, click on Summer Salary.

The main sections of the Summer Salary System remain as before:

1) Appointment
In this section, you can create the Summer Salary e-PAF.

2) Payment Authorization
In this section, "after the fact" payment authorizations can be created and approved. After the RF Project Administrator makes their final approval in the "Appointment" process, an email notification will be sent to the PI and the Grants Officer alerting them to this fact. This now means that the **"Payment Authorization" process can begin. The PI may then divide this encumbrance total over the six pay periods covering the entire summer period as appropriate (June 1-15, 16-30, July 1-15, 16-31 and August 1-15, 16-24)** and then "save" this information. As the time periods become retroactive, these "saved" amounts can be approved by the Principal Investigator and are required to be approved by the Grants Officer. (The attached payment schedule includes deadlines for when all approvals must be in to make that CUNY pay date. Late approvals will be paid out in a following CUNY pay date per the payment schedule.) Once these authorized amounts have been approved and are ready for payment, they will then appear on the "Summer Salary Payment Authorization Report" which is sent to the College's payroll according to the CUNY Summer Salary Payment Schedule (see attached).

3) View Pending
In this section, you can check on the status of the appointments and payment authorizations that are pending approval for which you are responsible. The ability to approve, reject, update and recall transactions is available in this section as well. Features in the View Pending's "Appointment" section include the ability to view comments for rejected items as well as filter by status option to more easily navigate your pending items.

4) Effort Certification
This section is only available for use after the 2021 summer period (6/1/2021– 8/24/2021) has fully passed. Principal Investigators will then be able to certify the submitted effort of those with summer salary activity on their account(s) during the 2021 summer period. Please make every effort to certify online as soon as possible.

CUNY Senior College Payment Schedule Summer Salary 2021		
Payroll Period	**Deadline for Payment Authorizations for OSP Approval**	**CUNY Pay Date**
Late Submissions	**By 11/23/21**	**12/16/2021**
Final Submission	**By 2/17/22**	**3/10/2022**

EVENTS

NEW!

Spring 2022 Grant Writing Workshop hosted by Interactive Mentoring To Enhance Research Skills (iMERS)

Faculty members at Minority Serving Institutions with promising research should consider applying for iMERS' immersive three-day workshop. Successful applicants will have an expense-paid opportunity to attend didactic lectures, participate in interactive exercises, and work with a faculty mentor for personalized post-workshop support. To apply, a Specific Aims draft is optional, but providing one will be weighed heavily in the decision-making process.

Location: University of Kentucky Campus, Lexington, KY
Workshop Date: March 14-16, 2022
Application Deadline: Friday, December 3, 2021
Applicants Notified: Week of January 3, 2022

View iMERS' event flyer here and download their workshop ebook for more information.

Click here to apply now: https://uky.az1.qualtrics.com/jfe/form/SV_9nukhomDqaiUwpD

NEW!

Virtual Training for NIH Research Grant Writing hosted by Interactive Mentoring To Enhance Research Skills (iMERS)

Vertebrate Animal Section and Human Subjects/Clinical Trials
Location: Online
Workshop Date: Thursday, December 2, 2021, 12:00 Noon EST
Details: 75-min / Live Q&A

Do you need to learn about the National Institutes of Health (NIH) form "Vertebrate Animal Section and Human Subjects/ Clinical Trial" and the types of studies that require its use? Join the iMERS via University of Kentucky's live presentation that includes how these sections impact funding outcomes and scores. It is free to participate! Register here!

Investigator-initiated R03 and R21 Funding Opportunities
Location: Online
Workshop Date: Thursday, Jan. 27, 2022, 1:00 EST
Details: 60-min | Live Q&A

Join our interactive discussion about the **Parent/Investigator-initiated R03 and R21 grant mechanisms** and their specific guidelines and limitations. A panel of funded researchers will share comments and insights about their experiences with these opportunities, followed by a live Q&A from attendees. Register here!

EVENTS

Faculty Funding Fridays - CUNY Research Webinar Series

Join the CUNY Office of Research for a series of Faculty Funding Fridays webinars!

Every month, the CUNY Office of Research is offering a faculty research development webinar in collaboration with the Research Foundation Office of Award Pre-Proposal Support and the Office of Library Services.

December 10, 2021
12:00—1:00 pm
Wikipedia & You: An introduction to scholarship on the Internet's largest reference resource
Megan Wacha, Scholarly Communications Librarian, Office of Library Services
People around the world visit Wikipedia when they want to learn about a new topic, but did you know it's one of the primary traffic drivers to peer-reviewed research as well? This session will introduce attendees to the "encyclopedia anyone can edit," with a specific focus on its relationship to the scholarly community. Topics will include the representation of researchers and their work, as well the use of Wikipedia in the classroom.
Click here to register: https://ybephbsyus.formstack.com/forms/12_10_21_wikipedia_you

January 28, 2022
12:00—1:00 pm
Fulbright Scholar Program
Aferdita Krasniqi, Outreach and Recruitment Officer, Europe/Eurasia Team Lead, Fulbright U.S. Scholar Program, Institute of International Education
Yoel Rodríguez, Physical Sciences, Hostos Community College, 2016-2017 Fulbright Recipient
The Fulbright U.S. Scholar Program offers teaching, research, or combination teaching/research awards in more than 125 countries. Opportunities are available for college and university faculty, researchers, and administrators across disciplines. the funding needed to carry out their proposed projects.
Click here to register: https://apply.iie.org/register/1.28CUNY

March 04, 2021
12:00—1:00 pm
Funding Opportunities in the Performing and Creative Arts
Alyssa Alpine, Director, CUNY Dance Initiative
Daniel Siepmann, Research Operations and Strategy Officer, Office of Research
Creative and performing arts funding opportunities for CUNY faculty will be discussed.
Click here to register: https://www.cuny.edu/research/research-development-programs/research-development/funding-fridays/#1633030963540-c51af7bc-5cc2

View Past Webinars:
- NSF Strategic Positioning Workshop: General NSF Overview (August 27, 2021)
- NSF Strategic Positioning Workshop: How to read an NSF RFP (September 10, 2021)
- PIT in NYC: A Conversation with NYU about "A Better Tech" the Public Interest Technology Convention and Career Fair (October 1, 2021)

Please see the full schedule and series details here.

To register and for more information about the entire series, previous webinar videos and presentations, please visit: https://www.cuny.edu/research/research-development-programs/research-development/funding-fridays/#1632951054696-e7944690-ffb0

In addition, the Fall 2020 – Spring 2021 Funding Fridays webinars series has been archived here.

EVENTS

NIH Grant Writing Workshops at the CUNY School of Public Health

The CUNY Office of Research is pleased to launch a grant-writing resources **web-page** with videos of talks on NIH funding given by **Associate Dean of Research at the School of Public Health, Michele Kiely, earlier this year.**

Things You Should Know (July 7, 2021)	Watch Recorded Presentation Download Presentation Slides
Your Research Strategy (July 14, 2021)	Watch Recorded Presentation Download Presentation Slides
Bits and Pieces (July 21, 2021)	Watch Recorded Presentation Download Presentation Slides

These workshops are designed for all faculty who want to improve their grant writing skills. Faculty should have an idea for a NIH research grant proposal and prepare a draft set of specific aims.

RF CUNY Brown Bag Research Webinars - Academic Year 2021-2022

The RFCUNY Office of Award Pre-Proposal Support announces a Save the Dates alert: A series of Brown Bag Research Webinars scheduled for the fall 2021 and spring 2022 semesters. Details about the next RFCUNY Brown Bag Research Webinars are as follows:

December 1st, 12:00 – 1:00 pm
PIVOT Training for Faculty
Overview of Session: Pivot is an online tool that helps end users connect with global and local research opportunities. Learn how researchers can leverage the site to discover new funding opportunities. This webinar is suitable for those seeking a Pivot refresher and/or new faculty interested in learning about Pivot. Access and functionality in several main areas of Pivot will be reviewed.
Presenter: PIVOT Support- Robert Laurie
Join by Meeting Link: https://proquestmeetings.webex.com/proquestmeetings/j.php?MTID=m0f111881a4b983ca7efb88a2bef3a136
Join by meeting number:
Meeting number (access code): 2337 703 7007
Meeting password: RarcZGhh743

January 19th, 12:00 – 1:00 pm
NSF Advanced Technology Education (ATE) Program
Presenters: John Tsapogas, Director, RFCUNY-APPS & Sunil Bhaskaran, Professor and Director of the Geospatial Center of the Crest Institute, Bronx Community College
Overview of Webinar: With an emphasis on two-year Institutions of Higher Education, the Advanced Technological Education (ATE) program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions and industry to promote improvement in the education of science and engineering technicians at the undergraduate and secondary institution school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways; and other activities.
Target Audience: All science and engineering faculty (especially in community colleges)
Register: https://attendee.gotowebinar.com/register/5326705444492520459

EVENTS

RF CUNY Brown Bag Research Webinars - 2021-2022 (Cont'd)

February 9th, 12:00 – 1:00 pm
NIH Bridges to the Baccalaureate Research Training
Overview of Webinar: The Bridges to the Baccalaureate Research Training Program provides support to eligible, domestic institutions to develop and implement effective, evidence-informed approaches to biomedical research training and mentoring that will keep pace with the rapid evolution of the research enterprise. The Bridges to Baccalaureate Research Training Program requires strong partnerships between community colleges (or two-year colleges) and four-year baccalaureate degree granting institutions. One partner must be an institution that offers the associate degree as the highest science degree. The other institution must be a college or university granting baccalaureate degrees in disciplines relevant to the biomedical sciences.
Target Audience: Biomedical faculty in CUNY colleges
Presenters: John Tsapogas, Director, RFCUNY-APPS & Joshua Brumberg, CUNY Graduate Center
https://attendee.gotowebinar.com/register/7955197941853880587

February 23rd, 12:00 – 1:00 pm
NSF Facilitating Research at Primarily Undergraduate Institutions
Overview of Webinar: The Research in Undergraduate Institutions (RUI) and Research Opportunity Awards (ROA) funding opportunities support research by faculty members at predominantly undergraduate institutions (PUIs). RUI proposals support PUI faculty in research that engages them in their professional field(s), builds capacity for research at their home institution, and supports the integration of research and undergraduate education. ROAs similarly support PUI faculty research, but these awards typically allow faculty to work as visiting scientists at research-intensive organizations where they collaborate with other NSF-supported investigators.
Target Audience: STEM faculty in CUNY colleges
Presenters: John Tsapogas, Director, RFCUNY-APPS & Lawrence Pratt, Associate Professor Chemistry and Environmental Sciences, Medgar Evers College
https://attendee.gotowebinar.com/register/4825200598877951499

March 23rd, 12:00 – 1:00 pm
Alfred P. Sloan Foundation and Andrew T. Mellon Foundation Grants
Overview of Webinar: The focus of the webinar is to provide researchers information on two major philanthropic nonprofit organizations. The Alfred P. Sloan Foundation makes grants to support original research and broad-based education related to science, technology, and economics. The Foundation makes grants in seven broad disciplinary areas, known within the foundation as major program areas: Science; Economics; STEM Higher Education; Digital Information Technology; Public Understanding of Science, Technology & Economics; Working Longer; and Energy & Environment. The Andrew T. Mellon Foundation is one of the largest supporters of the arts and humanities in the US. To this end, its core programs support exemplary and inspiring institutions of higher education and culture. The Foundation makes grants in four core program areas: Higher Learning; Arts and Culture; Public Knowledge; and Humanities in Place.
Target Audience: science/tech./economics/energy & environment/arts/humanities faculty
Presenters: John Tsapogas, Director, RFCUNY-APPS & Stephanie Gilman, CUNY Freedom Prep
https://attendee.gotowebinar.com/register/5168504412953398539

View Past Webinars:
GrantForward Refresher (September 9, 2021)
NSF Graduate Research Fellowship program (GRFP) (September 22, 2021)
NIH Support for Research Excellence (SuRE) and SuRE First Grants (October 6, 2021)
Implementing Active Learning in Undergraduate STEM Courses (October 20, 2021)
NSF-Alliances for Graduate Education and the Professoriate Grants (November 10, 2021)- link forthcoming

Please visit Brown Bag Research Webinars for updates and webinar access links.
For more information, please visit Research Foundation of CUNY's Office of Award Pre-Proposal Support APPS)

Research Compliance Corner

IRBManager Update

CUNY is now using the platform IRBManager for submissions to the CUNY IRB. If you conduct or supervise research with human subjects, here are a few things to know and action you should take.
For full FAQs and details, visit the John Jay HRPP website or the CUNY Office of Research website.

Log in to IRBManager with your CUNY Login: https://cuny.my.irbmanager.com/

- Email Lynda Mules lmules@jjay.cuny.edu after you've logged in for the first time; there are some issues with duplicate profiles that can only be addressed after we know that you've logged in.
- After any duplicate profile issue is addressed, you'll then see any active projects migrated from IDEATE where you are the Principal Investigator or Faculty Advisor.

Update Your Email Address:

- Add your John Jay email address to your IRBManager profile. Click **Update My Email Address** or access the xForm under "Start xform" from your Dashboard.
- Ensure that your CITI training profile can link to your IRBManager profile. If you used an email address other than your John Jay email address to register in CITI, click **Update CITI Alternate Email Address** to add that email address to your IRBManager profile, OR, go to CITI and update your primary email address.

Transfer Content and Documents for Migrated Projects:

- CUNY migrated "shell" protocol information from IDEATE to IRBManager, and you will see basic details with a link back to IDEATE, but no actual content. Each active project will need to be manually populated with the approved content/documents from IDEATE. Log in to IDEATE now and save and print your approved IDEATE application and attachments for your own record-keeping and to facilitate this process.
- More information about the process is available here and in the IRBManager Researcher Manual (available in IRBManager). John Jay Faculty can also complete this form to request help with the process.

Learn More:

- Sign up for training via Zoom to learn more about using IRBManager or get in touch to request one-on-one training (or a workshop for your lab or class) and assistance. Lynda Mules, lmules@jjay.cuny.edu

Important Links:

IRBManager: https://cuny.my.irbmanager.com/
Info on using IRBManager
Register for IRBManager training
Request help to transfer IDEATE protocol into IRBManager

The Office for the Advancement of Research (OAR) oversees research compliance activities and provides education, training and support.
Contact: Lynda Mules, MLA, CIP, Director of Research Compliance and Integrity, lmules@jjay.cuny.edu
http://www.jjay.cuny.edu/research-compliance

Grants Spotlight

Shweta Jain, PhD

Associate Professor, Department of Math & Computer Science

Shweta Jain, PhD is Associate Professor and Graduate Faculty at John Jay College, serves on the Doctoral faculty at The Graduate Center of CUNY and is Interim Director of the Digital Forensics and Cyber Security Master's program. **Her current research is in building eWitness, a solution to authenticate user generated digital photos and videos.** This work, jointly with Undergraduate, Masters and Doctoral students, developed a blockchain backed platform to securely store provenance of digital photos and videos. This research is generously funded by both the National Science Foundation and the PSC CUNY Research Award Program to an amount exceeding $550,000 including the most recent grants awarded to build a prototype and to explore commercialization of the technology.

This spring, Dr. Jain collaborated with colleagues to apply for several National Science Foundation grants. Three of those applications were successful which brought in $650,000 in federal support to the College. The first is a planning grant to assess hardware, software and professional needs for teaching, learning and scholarship at John Jay College. This $100,000 grant is the stepping stone toward more funding from the NSF for infrastructure capacity building. Another $300,000 grant was awarded for exploring pathways from non-STEM majors into Digital Forensics while infusing research in undergraduate and graduate classrooms, creating a plan for a research based 5-year BS-MS program. The third is a $250,000 research and development grant to build a prototype of eWitness, demonstrating the technology as a tool for grassroots journalism.

Dr. Jain came to John Jay in 2016 after six years of service at York College, CUNY. She has mentored both undergraduate and graduate students in her 10 years as an educator. At John Jay, she has mentored PRISM and OSRC scholarship recipients. She has advised Doctoral and MS thesis students, including: Her doctoral student, Nur Dean, who successfully defended her thesis in August 2020 is now Assistant Professor at SUNY Farmingdale State College. Her current student, Priyanka Samanta is working toward her Doctoral dissertation where she is developing techniques to detect image manipulation. Shweta Jain's recent mentee Kei Nemoto is now a Data Scientist at Albert Einstein College of Medicine. While Rose Wong, a graduate of our CS program is a Doctoral student at the CUNY Graduate Center.

Shweta Jain has 15+ years of experience in Research and Development. Shweta has supervised various undergraduate and graduate students during her career. She has 20+ publications in the area of network architectures, wireless network protocols and blockchain applications. Her doctoral and Masters degrees in Computer Science are from Stony Brook University and she did her Post-doctoral study at Winlab Rutgers University. She is a senior member of the Institute of Electrical and Electronics Engineers (IEEE) and recipient of the 2014 IEEE Region-1 award for Outstanding teaching. For more information about Dr. Jain's work, please visit https://www.jjay.cuny.edu/faculty/shweta-jain.

Grant Opportunities

Interested in these or any other funding opportunities?

Contact the Office of Sponsored Programs (OSP) early in your proposal development—ideally at least three weeks before the application is due. There are lots of details to discuss and review, such as:

- Budget and allowable costs
- Space usage on campus
- Cost sharing restrictions
- Institutional letters of support
- Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ...And much more!

National Institute of Justice—Funding Opportunities

NIJ—W.E.B. Du Bois Program of Research on Reducing Racial and Ethnic Disparities in the Justice System

Deadline: Grants.gov Deadline December 30, 2021
Application JustGrants Deadline January 13, 2022

Description: The W.E.B. Du Bois Program supports quantitative and quantitative research that furthers the Department's mission by advancing knowledge regarding the intersections of race, crime, violence, and the administration of justice within the United States. In FY 2021 under the W.E.B. Program, NIJ seeks applications for funding of investigator-initiated research examining how observed racial and ethnic disparities in the justice system might be reduced through public policy interventions at any point during the administration of justice. NIJ seeks applications for funding from two categories of researchers:

1. W.E.B. Du Bois Scholars – Researchers who are advanced in their careers (awarded a terminal degree at least seven years prior to December 31, 2021) may apply for grants for research, evaluation, and mentoring less-experienced researchers.
2. W.E.B. Du Bois Fellows – Researchers who are early in their careers (awarded a terminal degree within seven years of December 31, 2021) may apply for grants for research and evaluation.

Amount: Anticipated Total Amount to be Awarded Under Solicitation $3,000,000.00

Link: https://nij.ojp.gov/funding/opportunities/o-nij-2021-171008?utm_source=govdelivery&utm_medium=email&utm_campaign=solicitations

National Institutes of Health—Funding Opportunities

NIH Research Project Grant (Parent R01)

Deadlines: **For New applications**: February 5, June 5 and October 5
For Renewal, Resubmission, or Revision applications: November 5, March 5 and July 5
For AIDS and AIDS-related applications: January 7, May 7 and September 7

Description: The NIH Research Project Grant supports a discrete, specified, circumscribed project in scientific areas that represent the investigators' specific interests and competencies and that fall within the mission of the participating NIH Institutes and Centers (ICs). The R01 is the original, and historically the oldest, grant mechanism used by the NIH to support health-related research and development.

There are three companion opportunities to this Parent Announcement:
NIH Research Project Grant (Parent R01 Basic Experimental Studies with Humans Required) PA-20-184
Research Project Grant (Parent R01 Clinical Trial Required) PA-20-183
Research Project Grant (Parent R01 Clinical Trial Not Allowed) PA-20-185

Amount: Application budgets are not limited but need to reflect the actual needs of the proposed project. The maximum project period is 5 years.

Links: https://grants.nih.gov/grants/guide/pa-files/PA-20-184.html;

National Institutes of Health—Funding Opportunities (Cont'd)

NIH—Support for Research Excellence (SuRE)

Updated Deadline: May 26 (annually)

Description: SuRE is a research capacity building program designed to develop and sustain research excellence in U.S. higher education institutions that receive limited NIH research support and serve students from groups underrepresented in biomedical research NOT-OD-20-031 with an emphasis on providing students with research opportunities and enriching the research environment at the applicant institutions.

The purpose of SuRE awards is to provide research grant support for faculty investigators who have prior experience in leading externally-funded, independent research but are not currently funded by any NIH Research Project Grants with the exception of SuRE or SuRE-First awards.

Amount: Applications may request up to $100,000 direct costs/year for up to 4 years .

Link: https://grants.nih.gov/grants/guide/pa-files/PAR-21-169.html

NIH—International Research Collaboration on Drug Abuse and Addiction Research (R01)

Deadline: February 5, June 5 and October 5

Description: This Funding Opportunity Announcement (FOA) invites applications for international collaborative research on drug abuse and drug addiction. Newly formed or well-established research teams consisting of investigators from U.S.-based institutions and researchers in other countries may propose state-of-the-science research that takes advantage of unique research opportunities in other countries, speeds scientific discovery, and advances U.S. health science.

Amount: Application budgets are not limited but need to reflect the actual needs of the proposed project.

Link: https://grants.nih.gov/grants/guide/pa-files/PA-18-773.html

NIH—Support for Conferences and Scientific Meetings (Parent R13)

Deadline: December 12, April 12 and August 12

Description: the purpose of the NIH Research Conference Grant (R13) is to support high quality scientific conferences that are relevant to the NIH's mission and to the public health. A conference is defined as a symposium, seminar, workshop, or any other organized and formal meeting, whether conducted face-to-face or via the internet, where individuals assemble (or meet virtually) for the primary purpose to exchange technical information and views or explore or clarify a defined subject, problem, or area of knowledge, whether or not a published report results from such meeting. The NIH recognizes the value to members of the research community and all other interested parties in supporting such forums.

A critical part of the application for NIH conference support is the documentation of appropriate representation of individuals from nationally underrepresented groups in the planning and implementation of, and participation in, the proposed conference. This includes selection of organizing committee members, speakers, and other invited participants, such as session chairs and panel discussants as well as general attendance. Underrepresented groups include individuals from nationally underrepresented racial and ethnic groups, individuals with disabilities, individuals from disadvantaged backgrounds, and women. See NIH Notice of Interest in Diversity, NOT-OD-20-031. "Appropriate representation" can be determined by reviewing the availability of scientists from nationally underrepresented groups known to be working in a particular field of biomedical or behavioral research to the anticipated geographic conference area. If the application does not reflect appropriate representation, no award will be issued until program staff members are assured of concerted, effective recruitment and outreach efforts.

Amount: Applications will be evaluated for scientific and technical merit by (an) appropriate Scientific Review Group(s) , in accordance with NIH peer review policy and procedures, using the stated review criteria. Assignment to a Scientific Review Group will be shown in the eRA Commons.

National Institutes of Health—Funding Opportunities (Cont'd)

NIH—Academic Research Enhancement Award for Undergraduate-Focused Institutions (AREA) – R15

Deadlines: October 25, February 25 and June 25

Description: NIH is continuing to make a special effort to stimulate research at educational institutions that provide baccalaureate and/or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA funds are intended to support new and renewal biomedical research projects proposed by faculty members of eligible institutions (see Part 2. Section III.1).
The three objectives of this FOA are: (1) provide support for meritorious research at undergraduate-focused institutions or institutional components; (2) strengthen the research environment at these institutions/components; and (3) give undergraduate students an opportunity to gain significant biomedical research experience through active involvement in the research. For the purpose of this announcement, an undergraduate-focused institution/component is one in which the undergraduate enrollment is greater than the graduate enrollment.

The AREA program will enable qualified scientists to receive support for small-scale research projects. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences so that they consider careers in biomedical research. This AREA FOA emphasizes the engagement and inclusion of undergraduates in research.
The research project must involve undergraduate students and the research team must be composed primarily of undergraduate students. The AREA program is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or non-research activities relating to professional development. In all cases, the majority of students conducting research through the award must be undergraduates. Since diversity strengthens the research environment, AREA projects are encouraged to include students from diverse backgrounds, including those from groups underrepresented in the biomedical research workforce.

Amount: Applicants may request up to $300,000 in direct costs for the entire project period of up to 3 years. The maximum project period is 3 years.

Links: R15 - Clinical Trial Not Allowed: https://grants.nih.gov/grants/guide/pa-files/PAR-18-714.html
R15 - Clinical Trial Required: https://grants.nih.gov/grants/guide/pa-files/PAR-19-133.html

NIH—Small Research Grant Program (R03)

Deadlines: October 16, February 16 and June 16

Description: The NIH Small Research Grant Program supports discrete, well-defined projects that realistically can be completed in two years and that require limited levels of funding. This program supports different types of projects including, but not limited to, the following:

- Pilot or feasibility studies;
- Secondary analysis of existing data;
- Small, self-contained research projects;
- Development of research methodology; and
- Development of new research technology

Applications are assigned to participating Institutes and Centers (ICs) based on receipt and referral guidelines and applications may be assigned to multiple participating ICs with related research interests. Applicants are encouraged to identify a participating IC that supports their area of research via the R03 IC-Specific Scientific Interests and Contact website and contact Scientific/Research staff from relevant ICs to inquire about their interest in supporting the proposed research project.

Amount: Application budgets are limited to $50,000 in direct costs per year.

Link: https://grants.nih.gov/grants/guide/pa-files/PA-20-200.html

National Science Foundation – Funding Opportunities

NSF—Law & Science (LS)
(Formerly Law & Social Sciences)

Deadline: January 17, 2022 (January 15 annually thereafter); August 1 (August 1 annually thereafter);

Description: The Law & Science Program considers proposals that address social scientific studies of law and law-like systems of rules. The Program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between human behavior and law, legal institutions, or legal processes; or the interactions of law and basic sciences, including biology, computer and information sciences, STEM education, engineering, geosciences, and math and physical sciences. Scientific studies of law often approach law as dynamic, interacting with multiple arenas, and with the participation of multiple actors. Fields of study include many disciplines, and often address problems including, though not limited, to:

1. Crime, Violence, and Policing
2. Cyberspace
3. Economic Issues
4. Environmental Science
5. Evidentiary Issues

Amount: Award amounts vary based on the scope of the proposed project.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505704&org=NSF&sel_org=SBE&from=fund

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NSF—Faculty Early Career Development Program (CAREER)

Includes the description of NSF Presidential Early Career Awards for Scientists and Engineers (PECASE)

Deadline: July 26 (Fourth Monday in July, Annually Thereafter)

Description: The CAREER Program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities pursued by early-career faculty (i.e. Assistant Professors) should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from early-career faculty at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply.

All CAREER proposals should describe an integrated path that will lead to a successful career as an outstanding researcher and educator. NSF recognizes that there is no single approach to an integrated research and education plan, but encourages all applicants to think creatively about the reciprocal relationship between the proposed research and education activities and how they may inform each other in their career development as both outstanding researchers and educators. These plans should reflect the proposer's own disciplinary and educational interests and goals, as well as the needs and context of his or her organization. Because there may be different expectations within different disciplinary fields and/or different organizations, a wide range of research and education activities may be appropriate for the CAREER program.

Amount: Awards, including indirect costs, are expected to total a minimum of $400,000 for the 5-year du-ration, with the following exceptions: Awards for proposals to the Directorate for Biological Sciences (BIO), the Directorate for Engineering (ENG), or the Office of Polar Programs (OPP) are expected to total a minimum of $500,000 for the 5-year duration.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214

National Science Foundation – Funding Opportunities (Cont'd)

NSF—Economics

Deadline: January 18, 2022 (January 18 annually thereafter); August 18 (August 18 annually thereafter)

Description: The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance.

The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research. Investigators are encouraged to submit proposals of joint interest to the Economics Program and other NSF programs and NSF initiative areas. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states. The program also funds conferences and interdisciplinary research that strengthens links among economics and the other social and behavioral sciences as well as mathematics and statistics.

Amount: Varies across disciplinary research programs.

Link:
https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437&org=NSF&sel_org=SBE&from=fund

NSF—Developmental Sciences (DS)

Deadline: January 17, 2022 (January 15, annually thereafter); July 15 (July 15, annually thereafter)

Description: DS supports basic research that increases our understanding of cognitive, linguistic, social, cultural, and biological processes related to human development across the lifespan. Research supported by this program will add to our knowledge of the underlying developmental processes that support social, cognitive, and behavioral functioning, thereby illuminating ways for individuals to live productive lives as members of society.

DS supports research that addresses developmental processes within the domains of cognitive, social, emotional, and motor development across the lifespan by working with any appropriate populations for the topics of interest including infants, children, adolescents, adults, and non-human animals. The program also supports research investigating factors that affect developmental change including family, peers, school, community, culture, media, physical, genetic, and epigenetic influences. Additional priorities include research that: incorporates multidisciplinary, multi-method, microgenetic, and longitudinal approaches; develops new methods, models, and theories for studying development; includes participants from a range of ethnicities, socioeconomic backgrounds, and cultures; and integrates different processes (e.g., memory, emotion, perception, cognition), levels of analysis (e.g., behavioral, social, neural), and time scales.

Amount: A typical project funded through the DS program is approximately 3 years in duration with a total cost, including both direct and indirect costs, between $100,000 and $200,000 per year.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=8671&org=NSF&sel_org=SBE&from=fund

National Science Foundation – Funding Opportunities (Cont'd)

NSF—Sociology

Deadline: January 17, 2022 (Jan. 15 annually thereafter); August 15 (Aug. 15 annually thereafter)

Description: The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender, race and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed.

The Sociology Program also funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student's home campus. See the Sociology Program Doctoral Dissertation Improvement Awards Solicitation for more information on this opportunity.

Amount: Varies across disciplinary research programs

Link: https://beta.nsf.gov/funding/opportunities/sociology

NSF—Social Psychology

Deadline: January 17, 2022 (January 15, annually thereafter); July 15 (July 15 annually thereafter)

Description: The Social Psychology Program at NSF supports basic research on human social behavior, including cultural differences and development over the life span.
Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior.
The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior.

Amount: Award amounts vary based on the scope of the proposed projects.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712

NSF—Perception, Action & Cognition (PAC)

Deadline: February 1, 2022 (February 1 annually thereafter); June 15 (June 15 annually thereafter) research on a wide-range of topic areas related to typical human

Description: The PAC program funds theoretically motivated behavior with particular focus on perceptual, motor, and cognitive processes and their interactions. Central research topics for consideration by the program include (but are not limited to) vision, audition, haptics, attention, memory, written and spoken language, spatial cognition, motor control, categorization, reasoning, and concept formation. Of particular interest are emerging areas, such as the interaction of sleep or emotion with cognitive or perceptual processes, epigenetics of cognition, computational models of cognition, and cross-modal and multimodal processing. The program welcomes a wide range of perspectives, such as individual differences, symbolic and neural-inspired computation, ecological approaches, genetics and epigenetics, nonlinear dynamics and complex systems, and a variety of methodologies spanning the range of experimentation and modeling. The PAC program is open to co-review of proposals submitted to other programs both within the Social, Behavioral, and Economic Sciences Directorate and across other directorates.

Amount: Award amounts vary based on the scope of the project.
Link:
https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686&org=NSF&sel_org=SBE&from=fund

National Science Foundation – Funding Opportunities (Cont'd)

NSF—Improving Undergraduate STEM Education: Hispanic-Serving Institutions (HSI Program)

Deadline: February 10 (Second Wednesday in February, Annually Thereafter); **August 25** (Last Wednesday in August, Annually Thereafter)

Description: The goals of the HSI program are to enhance the quality of undergraduate science, technology, engineering, and mathematics (STEM) education and to increase the recruitment, retention, and graduation rates of students pursuing associate's or baccalaureate degrees in STEM. Achieving these, given the diverse nature and context of the HSIs, requires additional strategies that support building capacity at HSIs through innovative approaches: to incentivize institutional and community transformation; and to promote fundamental research (i) on engaged student learning, (ii) about what it takes to diversify and increase participation in STEM effectively, and (iii) that improves our understanding of how to build institutional capacity at HSIs. Intended outcomes of the HSI Program include broadening participation of students that are historically underrepresented in STEM and expanding students' pathways to continued STEM education and integration into the STEM workforce.

The HSI program accepts proposals in the following tracks:

- Track 1: The ***Planning or Pilot Projects (PPP)*** track provides a funding opportunity for institutions that are new to NSF5 or are Primarily Undergraduate Institutions (PUIs6), including community colleges. The PPP has been designed to link with the other two tracks. The PPP track seeks to enhance undergraduate STEM education and build capacity at less-resourced institutions and to increase these institutions' ability to compete for NSF funding from other programs.

  Planning projects in this track undertake the activities necessary to develop a future HSI program Track 2 or Track 3 proposal submission. ***Pilot*** projects in this track may be carried out to achieve a short-term, well-defined goal to enhance the availability of high-quality undergraduate STEM education at the HSI and gather preliminary data for future HSI program Track 2 or Track 3 proposals. Importantly, Pilot projects may also develop fundamental STEM education research capacity on student learning at HSIs, discovering effective means for diversifying and increasing participation in STEM. All PPP projects must include project evaluation and dissemination components.

- Track 2: The ***Implementation and Evaluation Projects (IEP)*** track supports the implementation of evidence-based unit-, department-, or multi-department-level activities that will enhance the quality of undergraduate STEM education. All HSI institution types are encouraged to apply, especially PUIs (including community colleges). These projects may design and implement a new educational practice or practices, and/or adapt/replicate evidence-based practices that are already known to be effective.

  IEP may conduct research that promotes one or more of the HSI program goals, including research on indicators of effective and successful undergraduate STEM education at HSIs. These projects must include both project evaluation and dissemination components, as well as an education research component. The IEP strategies are expected to be institutionalized and sustainable.

- Track 3: The ***Institutional Transformation Projects (ITP)*** track supports institution-wide structural or systemic changes to enhance undergraduate STEM education at the proposing HSI. The ITP must be grounded in STEM education research and broadening participation research and be designed to make institutional infrastructure and policy changes to support long-term institutional changes that encourage and support faculty in implementing evidence-based practices that enhance student outcomes in STEM at the proposing HSI.

Anticipated Funding Amount: $11,000,000. The number of new awards is subject to the availability of funds.

Link: https://www.nsf.gov/pubs/2020/nsf20599/nsf20599.htm

Funding Opportunities from the National Endowment for the Humanities (NEH)

NEH Scholarly Editions and Scholarly Translations

Deadline: December 1, 2021

Description: The program provides grants to organizations to support collaborative teams who are editing, annotating, and translating foundational humanities texts that are vital to learning and research but are currently inaccessible or are available only in inadequate editions or translations. Typically, the texts are significant literary, philosophical, and historical materials, but other types of work may also be the subject of an edition. The program supports continuous full-time or part-time activities during the periods of performance of one to three years. Projects must be undertaken by at least two scholars working collaboratively. While international collaboration is permitted, projects must maintain an equitable balance between scholars at U.S. institutions and scholars at non-U.S. institutions. In addition to supporting long-term editorial projects, the program also encourages applications for short-term projects and for projects that are at a planning stage.

Amount: Awards are capped at $300,000 in outright funds, not to exceed $100,000 per year. Applicants whose projects respond to "A More Perfect Union": NEH Special Initiative Advancing Civic Education and Celebrating the Nation's 250th Anniversary may request up to an additional $150,000 in federal matching funds.

Link: https://www.neh.gov/grants/research/scholarly-editions-and-translations-grants

NEH Collaborative Research

Deadline: December 1, 2021

Description: The program aims to advance humanistic knowledge by supporting sustained collaboration between two or more scholars. Collaborators may be drawn from one or more institutions. International collaboration is encouraged, but the project director must be based at a U.S. institution, and project teams must include an equitable balance of scholars based at U.S. institutions and scholars based at non-U.S. institutions. The program encourages projects that propose diverse approaches to topics, incorporate multiple points of view, and explore new avenues of inquiry in the humanities.

The program allows projects that propose research in a single field of study, as well as interdisciplinary work. Projects that include partnerships with researchers from the natural and social sciences are encouraged but must employ a humanistic research agenda. Collaboration among different types of institutions is welcome.

Proposed projects must aim to result in tangible and sustainable outcomes, such as co-authored or multi-authored books; born-digital publications; themed issues of peer-reviewed journals; a series of peer-reviewed articles; or open-access scholarly digital resources. All project outcomes must incorporate collaboration and interpretation to address significant humanities research questions.

The program includes four project categories: Planning International Collaboration, Conference, Manuscript Preparation, and Scholarly Digital Projects. The categories support different project types or stages and have different performance periods and award ceilings.

Amount: Up to $250,000 (Depending on funding category)

Link: https://www.neh.gov/grants/research/collaborative-research-grants

NEH Public Scholars (Individual Applicants)

Deadline: December 15, 2021

Description: For the creation of well-researched nonfiction books in the humanities written for the broad public. It does so by offering grants to individual authors for research, writing, travel, and other activities leading to publication. Writers with or without an academic affiliation may apply. The program is intended both to encourage non-academic writers to deepen their engagement with the humanities by strengthening the research underlying their books and to encourage academic writers in the humanities to communicate the significance of their research to the broadest possible range of readers.

Amount: $5,000 per month for six to twelve months

Link: https://www.neh.gov/grants/research/public-scholar-program

Funding Opportunities from the National Endowment for the Humanities (NEH) - (cont'd)

NEH Media Projects

Deadline: January 12, 2022

Description: The Media Projects program supports the development, production, and distribution of radio programs, podcasts, long-form documentary films, and documentary film series that engage general audiences with humanities ideas in creative and appealing ways. Projects must be grounded in humanities scholarship and demonstrate an approach that is thoughtful, balanced, and analytical. Media Projects offers two levels of funding: Development and Production.
Amount: $75,000 for Development , $700,000 for Production, $1,000,000 for Chairman's Special Awards

Link: https://www.neh.gov/program/media-projects

NEH Public Humanities Projects

Deadline: January 12, 2022

Description: The Public Humanities Projects program supports projects that bring the ideas of the humanities to life for general audiences through public programming. Projects must engage humanities scholarship to analyze significant themes in disciplines such as history, literature, ethics, and art history. Awards support projects that are intended to reach broad and diverse public audiences in non-classroom settings in the United States. Projects should engage with ideas that are accessible to the general public and employ appealing interpretive formats.
Public Humanities Projects supports projects in three categories (Exhibitions, Historic Places, and Humanities Discussions), and at two funding levels (Planning and Implementation). Proposed projects may include complementary components: for example, a museum exhibition might be accompanied by a website or mobile app.
Project topics may be international, national, regional, or local in focus, but locally focused projects should address topics that are of regional or national relevance by drawing connections to broad themes or historical questions. Projects that don't address issues of concern to wider regional or national audiences might consider local sources of funding, such as their state humanities councils. Award amounts offered to successful applicants will reflect the project's scope and the size of its expected audiences.
Small and mid-sized organizations are especially encouraged to apply. We likewise welcome humanities projects tailored to particular groups, such as families, youth (including K-12 students in informal educational settings), underserved communities, and veterans.

Amount: Planning: up to $75,000; Implementation: $50,000 to $400,000; Chairman's Special Awards: up to $1,000,000

Link: https://www.neh.gov/grants/public/public-humanities-projects

NEH Institutes for Higher Education Faculty

Deadline: February 22, 2022

Description: NEH-funded institutes are professional development programs that convene higher education faculty from across the nation to deepen and enrich their understanding of significant topics in the humanities and enrich their capacity for effective scholarship and teaching.

Recorded Webinar: A pre-recorded webinar will be available here by December 8, 2021
Live Q&A Session: Click here to participate in a live Q&A session at 12 pm Eastern Time on Wednesday, January 12. Or call in (audio only) +1 202-600-8430, Meeting code 658267151#
Optional Draft Review: Submit a partial or full draft of your narrative as an attachment to institutes@neh.gov by January 19, 2022 to receive feedback from program officers before the deadline.

Amount: Up to $235,000

Link: https://www.neh.gov/grants/education/institutes-higher-education-faculty

Funding Opportunities from the National Endowment for the Humanities (NEH) - (cont'd)

NEH Digital Humanities Advancement Grants (DHAG)

Deadline: January 14, 2022

Description: The DHAG program supports innovative, experimental, and/or computationally challenging digital projects, leading to work that can scale to enhance scholarly research, teaching, and public programming in the humanities. The program also supports research that examines the history, criticism, ethics, and philosophy of digital culture or technology and its impact on society.

DHAG applicants must respond to one or more of these programmatic priorities:

- research and refinement of innovative, experimental, or computationally challenging methods and techniques
- enhancement or design of digital infrastructure, such as open-source code, tools, or platforms, that contribute to and support the humanities
- research that examines the history, criticism, ethics, or philosophy of digital culture or technology and its impact on society, including racial, religious, and/or gender biases
- evaluative studies that investigate the practices and the impact of digital scholarship on research, pedagogy, scholarly communication, and public engagement

DHAG is one of many grant programs at the NEH that funds digital humanities projects. Please consult these resources to help find the right program to support your work.

Amount: Level I $50,000; Level II $150,000; Level III $350,000 + $50,000 in matching funds *(All proposals, but particularly Level III proposals, must be discussed with the College's Sponsored Programs Director early on in the proposal phase.)*

Link: https://www.neh.gov/grants/odh/digital-humanities-advancement-grants

NEH Fellowships—(Individual Applicants)

Deadline: April 13, 2022

Description: These are competitive awards granted to individual scholars pursuing projects that embody exceptional research, rigorous analysis, and clear writing. Applications must clearly articulate a project's value to humanities scholars, general audiences, or both. Fellowships provide recipients time to conduct research or to produce books, monographs, peer-reviewed articles, e-books, digital materials, translations with annotations or a critical apparatus, or critical editions resulting from previous research. Projects may be at any stage of development. Those interested in research projects that are either born digital or require mainly digital expression and digital publication are encouraged to apply instead for NEH-Mellon Fellowships for Digital Publication.

Amount: $60,000 ($5,000 per month)

Link: https://www.neh.gov/grants/research/fellowships

Funding Opportunities from the National Endowment for the Humanities (NEH) - (cont'd)

NEH Awards for Faculty at Hispanic-Serving Institutions (Individual Applicants)

Deadline: April 13, 2022

Description: The NEH Awards for Faculty program seeks to strengthen the humanities at Hispanic-Serving Institutions by encouraging and expanding humanities research opportunities for individual faculty and staff members. Awards support individuals pursuing scholarly research that is of value to humanities scholars, students, and/or general audiences.

This program offers applicants flexibility in project types and award periods. Common to all projects must be humanities research. Eligible projects include:

- humanities research in primary and secondary materials leading to the development of books, monographs, peer-reviewed articles, e-books, digital materials, translations with annotations or a critical apparatus, critical editions, or other scholarly resources
- humanities research related to institutional or community goals or interests, such as projects that draw on institutional or community archival collections, or the development of materials in support of culture or language preservation and revitalization
- humanities research leading to the improvement of an existing undergraduate course, including the development of humanities resources (for example, oral histories, identification of previously unavailable primary sources, historical or literary collections)

The program is open to all faculty and staff members, including full time, part time, adjunct, and retired faculty and staff at Hispanic-Serving Institutions. Awards support individuals who work between half time and full time on their projects. Projects may be at any stage of development.

Amount: $5,000 per month, up to 12 months

Link: https://www.neh.gov/grants/research/awards-faculty-hispanic-serving-institutions

NATIONAL ENDOWMENT FOR THE HUMANITIES

Current Funding Opportunities from Various Sponsors

Alfred P. Sloan Foundation—Major Program Areas Grants

Deadline: Letters of inquiry are accepted at anytime.

Description: The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) **STEM Research -** Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) **STEM Higher Education -** Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) **Public Understanding of Science, Technology, & Economics -** Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology -** Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) **Economics -** Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) **Energy and Environment -** Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of Flow- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues -** Grants that support unique opportunities or projects that advance a significant interest related to the Foundation's mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives -** Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation's mission.

Amount: Award sizes vary by program area.

Link: http://www.sloan.org/major-program-areas/

Oak Foundation–Grants

Deadline: Letters of inquiry are accepted at anytime.

Description: We fund a variety of time-bound projects, core costs, technical assistance and collaborative activities. Each program has its own funding criteria, geographic scope and requirements.
While each program has its own areas of focus, as a whole, we adhere to seven funding principles. These include funding initiatives that:

- target root causes of problems
- are replicable either within a sector or across geographical locations
- include plans for long-term sustainability
- strive to collaborate with like-minded organizations
- demonstrate good financial and organizational management
- value the participation of people (including children) and communities and
- have secured co-funding.

Amount: $ 25,000

Link: http://www.oakfnd.org/our-grant-making.html and http://www.oakfnd.org/application-process.html

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Public Welfare Foundation—Social Justice Programs

Deadline: Letters of intent are accepted throughout the year.

Description: The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. The fund focuses on three program areas: Criminal Justice, Juvenile Justice and Workers' Rights.

Amount: Awards vary by project needs.

Link: http://www.publicwelfare.org/grants-process/program-guidelines/

Current Funding Opportunities from Various Sponsors (Cont'd)

Henry Luce Foundation—Higher Education Program

Deadline: Letters of inquiry can be submitted at any time through the Foundation's online portal. Should you have questions in advance of completing the Letter of Inquiry, you may e-mail them to Mr. Sean Buffington, Program Director for Higher Education at buffington@hluce.org.

Description: The Higher Education Program welcomes excellent, innovative proposals from colleges and universities and the organizations that support them. The program encourages inquiries from institutions that are less well-resourced and/or that serve disadvantaged or marginalized communities.

- Higher education program grants have several characteristics:
- They support projects in the humanities and qualitative social sciences. (There is one exception: projects that seek to support women or to increase the number of women in certain STEM fields are also eligible.)
- They support projects aimed at faculty and doctoral students; in general, projects aimed primarily at undergraduates will not be supported.
- They support team-based projects or institutional initiatives rather than purely individual research projects; such projects or initiatives will seek to have broader impact—on a field or on the sector.
- The projects they support will not only produce new knowledge but will also model new approaches to the production, dissemination and application of knowledge.

Grants awarded to colleges and universities through the Higher Education Program should focus on at least one of the particular strategies described below:

- Encouraging new approaches to the dissemination of research outside of the academy—including to the general public or to particular communities of interest, like policymakers or practitioners
- Facilitating collaboration, dialogue, or another kind of exchange or partnership between scholars and practitioners or policymakers
- Facilitating and nurturing trans-disciplinary and trans-national research and training, especially across institutional boundaries and barriers of various kinds
- Supporting innovation in doctoral education, especially in ways that empower graduate students and equip them to thrive personally and professionally in the more challenging contemporary context
- Supporting women in the professoriate and administration, especially in the physical sciences, engineering, and mathematics
- Supporting dialogue and collaboration between US and non-US institutions about higher education goals and strategies

Links: https://www.hluce.org/programs/higher-education/ (you can read more about the Foundation's other programs at https://www.hluce.org/programs/).

The Nathan Cummings Foundation

Deadline: Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

Description: To address **inequality**, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: improve quality of life for the poor; move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and challenge structures and ideas that allow a vastly disproportionate share of the nation's wealth to be concentrated in the hands of a few.

The Foundation will address **climate change** as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: increasing access to modern energy for the world's poor; stabilizing greenhouse gas concentrations in the atmosphere at a low level; and improving resilience for those most vulnerable to the negative consequences of climate variability and change.

Amount: Award amounts vary based on the scope of the proposed project.

Link: http://ncf.org/how-apply

Current Funding Opportunities from Various Sponsors (Cont'd)

James S. McDonnell Foundation— Collaborative Activity Awards

Deadline: Varies

Description: The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:

- Studying Complex Systems
- Understanding Human Cognition

Amount: Please see website.

Link: https://www.jsmf.org/apply/collaborative/

CUNY Funding Opportunities

CUNY Interdisciplinary Research Grant (IRG)

Deadline: December 6, 2021, 11:59pm

Description: The diversity throughout CUNY's 25-college system makes it well placed to meet the most pressing issues facing our society. Our University has faculty experts in crucial research areas, strong ties to city and state agencies, and is integrated into every NYC neighborhood.
During AY2021-2022, the CUNY Office of Research will support collaborative research in the following significant areas:

- Climate science
- Data science/artificial intelligence
- Public health

Innovation springs from teams of faculty who have different research backgrounds. We invite interdisciplinary proposals that address urgent scientific and societal challenges through convergent research (transdisciplinary research with societal impact). The program will fund projects that join expertise across disciplines and stipulate a clear path to new external funding. A minimum of two investigators is required: one PI and one co-PI, ideally from another CUNY college, school, and/or center. Multi-PI teams are encouraged.

Amount: The program will fund up to eight (8) collaborative research projects with budgets not exceeding $40,000. Award announcements will be made by February 1, 2022.

Link: https://www.cuny.edu/research/research-development-programs/faculty-programs/internal-funding/interdisciplinary-research-grant-program/

CUNY Junior Faculty Research Award Science and Engineering (JFRASE)

Deadline: Friday, January 21, 2022

Description: The JFRASE program aims to identify the most talented untenured faculty in STEM fields and advance their careers by providing financial support that enables them to devote concerted attention to research projects that have significant scientific, economic, and societal impact. It is expected that this early career opportunity will increase faculty research productivity and impact. JFRASE funding enables researchers to boost their research productivity in terms of publications and conference participation. It also enables researchers to pursue high risk/ high reward research projects and enhances their ability to attract significant, prestigious external funding. JFRASE helps researchers establish their labs and research networks at a critical point in their professional lives.

Eligibility: All untenured tenure-tract Assistant Professors who have a promising and innovative research program in the life sciences, physical sciences, social sciences, mathematics, or engineering are eligible and encouraged to apply.

Amount: The award includes an unrestricted research grant in the amount of $50K to be spent within a year of having received the award.

Link: https://www.cuny.edu/research/research-development-programs/faculty-programs/internal-funding/junior-faculty-research-awards/#1634058928384-22db0ae4-e7e3

PSC-CUNY Funding Opportunities

PSC-CUNY Research Award Program

The Professional Staff Congress - City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle to encourage and support faculty research. PSC-CUNY seeks to enhance the University's role as a research institution, further the professional growth and development of its faculty, and provide support for the established and junior scholar. Awards are distributed by the University Committee on Research Awards (UCRA), a faculty committee, and administered by RFCUNY. All applications are submitted through the Grants Proposal System.

The PSC-CUNY Research Award Program supports academically relevant research across all disciplines. Proposals must include original research or creative activities by the principal investigator (PI). Three award types are available:

- Traditional A: up to $3,500
- Traditional B: $3,600 to $6,000
- Enhanced: $6,500 to $12,000

Eligibility
Full-time members of the instructional staff, including Higher Education Officers (HEOs) and College Laboratory Technicians (CLTs) are eligible to apply for the PSC-CUNY Award Program. Co-PIs must meet all eligibility criteria. Only one application per person, per cycle (year), as either PI or Co-PI is allowable.

Important Dates:

- **Monday, December 6, 2021 at noon:** This is an **optional** Internal Deadline for submissions to the PSC-CUNY Proposal System, as requested by OSP. (Allows John Jay the opportunity to review submissions for compliance with program guidelines, and ask PIs to make changes, if needed, before the Dec 15 deadline. If you cannot meet this internal deadline, ensure that your application is submitted by Dec 15 .

- **Wednesday, December 15, 2021 at 11:59PM: Deadline for submission to the Proposal System.** There will be no exceptions for late applications.

Important Links:

- PSC CUNY Award Program Guidelines
- PSC CUNY Proposal Submission System
- Applicant Quick Reference Sheet (Cycle 53)
- Award Program Timeline
- PSC-CUNY 52 Workshop Slides (2021 slides not yet available)

For more information about the PSC-CUNY Research Award Program, please visit:
https://www.rfcuny.org/rfwebsite/principal-investigators/explore-pre-award-resources/internal-funding-psc-cuny-award-program/

COVID-19 Related Funding Opportunities

COVID-19 Research Opportunities for CUNY Biomedical, Health Science, and Social Science Faculty

Federal agencies are relying on the academic research sector to play an important role in addressing the COVID-19 crisis, and your research can be instrumental in helping to mitigate the impact of the coronavirus on individuals and communities. We now urge you to develop and submit new research proposals on topics related to the coronavirus pandemic and COVID-19 harm reduction.

Federal agencies like the NSF and NIH have posted many new funding opportunities, and modified existing ones, to address the present crisis. Please review federal program and agency announcement lists on a weekly basis, as they are being constantly updated. Be sure to also carefully review opportunities for any additional eligibility requirements.

Please note that COVID-19-related grant opportunities are available in a significant number of disciplines, including thematic areas where CUNY faculty have some competitive strengths. In addition to medical and scientific research directly related to fighting the virus and its spread throughout the world, other areas include education research projects that contribute to understanding the rapid shifts in education during the crisis and social science research that aims to understand the disruption, reproduction, and deepening of educational inequality caused by the crisis. Please refer to COVID-19-Related Opportunities for CUNY Faculty for a list of these opportunities.

Please also note that:
While significant funding will address the biomedical and public health dimensions of this crisis, other funding will be allocated to study the secondary societal impacts of the pandemic, for instance, the effectiveness of STEM remote education pedagogies in a new era of pandemics. CUNY researchers should prepare to submit proposals on a wide range of topics.

1. Your proposed new or revised research should factor in the realities of temporarily suspended or closed campus facilities. Please consider how your research may need to be accomplished at home or using alternate sites, as relevant. Seek guidance from your campus grants office to determine what facilities may still be accessible to you.

Suggested federal and private opportunities are now detailed below.

I. **National Science Foundation** – NSF has several mechanisms in place for funding coronavirus and COVID-19 research proposals.

RAPID Response Research: RAPID is a special mechanism that NSF has set up to fund projects to address urgent research addressing a natural or anthropogenic disaster or similar unanticipated event. PI(s) must contact the NSF Program Officer(s) whose expertise is most germane to the proposal topic before submitting a RAPID proposal. This will facilitate determining whether the proposed work is appropriate for RAPID funding. The Project Description is expected to be brief and must be no more than five pages. It must include clear statements as to why the proposed research is of an urgent nature and why RAPID is the most appropriate type of mechanism for supporting the proposed work. Note that these proposal preparation instructions deviate from the standard NSF proposal preparation instructions. RAPID proposals are internally reviewed by NSF program officers. The two standard NSB-approved merit review criteria will

apply (intellectual merit and broader impacts). Requests may be made for up to $200K, and up to one year in duration. Additional guidance from NSF can be obtained by emailing rapid-covid19@nsf.gov, and by using the NSF Proposal and Award Policies and Procedures Guide.

COVID-19 Related Funding Opportunities

b. NSF COVID-19 Dear Colleague Letters: A "Dear Colleague" letter is a guidance document issued by NSF (or any other federal agency) that helps explain and interpret the type of targeted research that it is interested in supporting. On March 4, 2020, the Director issued the general Dear Colleague letter on COVID-19. On March 25, 2020, the Engineering Directorate issued a second Dear Colleague letter specific to COVID-19 SBIR/STTR Phase I Proposals.

c. E**xisting NSF Programs**: Faculty can submit coronavirus and COVID-19 related proposals through existing funding opportunities. In many cases, these proposals will be prioritized for expedited review.

d. If you currently have an active NSF grant, and COVID-19 has prevented you from providing research experiences for students, consider asking NSF whether it is willing to provide you with Supplemental Funding for a Virtual REU

II. **National Institutes of Health** – NIH also has several mechanisms in place for funding coronavirus and COVID-19 research proposals. Please note, the National Institute of Allergy and Infectious Diseases (NIAID) provides most of the funding for coronavirus and COVID-19 research. For a complete list of NIH Funding Opportunities Specific to COVID-19, please visit: https://grants.nih.gov/grants/guide/COVID-Related.cfm

a. **NIH Urgent Awards**: This mechanism is for PIs holding specific types of NIH research grants, listed in the full Funding Opportunity Announcement (FOA). Urgent funds may be available to help address a specific public health crisis in a timely manner that was previously unforeseen when the last application or progress report was submitted.

b. **Administrative Supplements:** This mechanism will supplement an existing grant with funding for relevant/associated coronavirus and COVID-19 research. Administrative supplements may be your simplest option at the NIH for quick additional funding.

c. **NIAID Coronaviruses Funding Initiatives**: See here for a specific listing of NIAID's coronavirus and COVID-19 priority research areas. Detailed instructions are provided for the submission of new research grants, and competitive revisions of active grants, using NIH's standard mechanisms.

Please note that the NIH has established a webpage with general information on how the research community can continue to help solve the coronavirus pandemic. Further guidance from NIH can be obtained by emailing deaweb@niaid.nih.gov.

III. **The U.S. Department of Education,** Office of Postsecondary Education, has issued guidance to all grants programs in response to COVID-19. Please refer to FAQs for U.S. Department of Education OPE Grants Programs.

IV. **American Heart Association and Other Private Funders** – Private funders like the American Heart Association are also making grants to support pressing research.

V. Pivot and GrantForward – To discover new and additional funding mechanisms, remember to run coronavirus and/or COVID-19 searches using CUNY's funding opportunity databases Pivot and GrantForward. Numerous federal agencies, state and local governments, and private foundations will also be diverting resources to coronavirus and COIVD-19 research or harm reduction projects. These funding initiatives can be easily located using Pivot and GrantForward. All faculty, staff, and students can log-in using their CUNY email address.

Please stay safe, and if you have any questions about seeking or applying to these funding opportunities, do not hesitate to reach out to your campus grants office or the Award Pre-Proposal Support (apps@rfcuny.org) staff at RFCUNY or Explore Our Pre-Award Resources.

Office of the Advancement of Research's (OAR) Internal Funding Opportunities

NOTE: *The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between Feb 15th and March 30th). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs listed below:*

For more information on Internal Funding, please visit us at: http://www.jjay.cuny.edu/oar-funding-opportunities

Seed Money Requests

Description: Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to $2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Seed Money clearly indicated in the subject line.

Open-Access Publication Funding

Description: Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Open-Access Publication clearly indicated in the subject line. **Funding is limited to $1,000 per request.**

Faculty Scholarship Funding

Description: Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to $1,500 per request,** and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two-page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholarly Output Funding clearly indicated in the subject line.

Proposal Pre-Review

Description: To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (oar@jjay.cuny.edu) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer's name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least five weeks before the grant deadline in order to be considered. OAR **will provide an honorarium of $250 (limited to one review per grant application),** which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

Book Publication Funding

Description: The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to $1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher's quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Book Publication clearly indicated in the subject line.

The Office for the Advancement of Research's Internal Funding Programs (Cont'd)

Community Event Funding

Description: The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR (oar@jjay.cuny.edu) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from $1,000 to $1,500.**

Enhanced Travel Funding

Description: The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to $1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

Emergency Fund Program

Description: Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR (oar@jjay.cuny.edu, with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be $3,000.**

Senior Scholar Release Program

Description: This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. **The fund provides 1-2 courses of release time** to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2018-19 Academic Year are due March 30, 2018; if any courses of release time remain unallocated, an additional round of applications for Spring 2018 will be accepted during the Summer with a deadline of September 30, 2018. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholar Release Program clearly indicated in the subject line.

Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to oar@jjay.cuny.edu before writing a proposal to confirm that a specific program is still accepting invitations.

In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay.

Sponsored Programs Newsletter

E-mail us your questions or concerns at sponsoredprograms@jjay.cuny.edu

Sponsored Programs

524 W. 59th Street, Suite 601 BMW
New York, NY 10019
212-237-8448

Susy G. (Mendes) Cullen
Director
Sponsored Programs
212-237-8447
smendes@jjay.cuny.edu

Amrish Sugrim-Singh
Director
Grants, Budgets & Special Projects
212-237-8449
asugrim-singh@jjay.cuny.edu

Manelle Pyronneau
Grants Manager
646-557-4867
mpyronneau@jjay.cuny.edu

Cherryanne Ward
Grants Administrative Associate
212-621-3718
cward@jjay.cuny.edu

Kuralay Zharmagambetova
Grants and Research Administrative Assistant
212-621-3719
kzharmagambetova@jjay.cuny.edu

Kara Birrell
Pre-Award Assistant
kbirrell@jjay.cuny.edu

OAR Tip of the Month: Effort Reporting for Summer 2021

Effort Reporting is a federal and University requirement, and certification must be completed for any faculty or staff member for which summer salary or release time was charged on a sponsored project. Principal Investigators certify for themselves as well as other faculty and staff on the project.

Online Effort Certification is currently available. Please follow these instructions and the link below to certify your effort. Complete Effort Certifications only after all Summer Salary Payment authorizations or Staff Effort Notices have been completed. This includes any other appointments the faculty/staff member has on any other sponsored projects, so check with them first before certifying that all payment authorizations have been completed.

Effort Certification for Summer Salary 2021 (for Faculty)

1. Sign on to www.rfcuny.org. Scroll over the **Electronic Tools** tab.
2. Choose **Summer Salary** from the dropdown menu.
3. Click the **Effort Certification** icon.
4. If the information is correct, click the **Certify** button to the right of the employee. Or use the checkboxes on left side of the screen and click on **Certify Selected**.
5. You will see a pop-up box asking for confirmation of your intent. Click **Agree** to confirm.

Effort Certification for Summer 2021 Release Time (for Staff)

1. Sign on to www.rfcuny.org. Scroll over the **Electronic Tools** Tab.
2. Choose **Effort Reporting** from the dropdown menu.
3. Click the **Effort Certification** icon. Choose **Summer 2021** Semester and Employee name.
4. If the information is correct, choose "**Agree**" next to the effort percentage. [(Instructional is the default for the remainder of faculty effort. You may adjust the percentage to the appropriate section if not accurate (Instruction, Departmental Administration, Other Institutional Activity or University Research).]
5. Click **Process** & **Confirm** in the pop up window.

Please contact Cherryanne Ward at cward@jjay.cuny.edu with any questions.

The Office for the Advancement of Research

Website: *http://www.jjay.cuny.edu/research*

Facebook: *http://www.facebook.com/JohnJayResearch*

Twitter: *https://twitter.com/JohnJayResearch*

Email Address: *oar@jjay.cuny.edu*