John Jay College of Criminal Justice
Scholarship of Teaching & Learning
2017 Faculty Contributions
Dear Colleagues,

As active partners in providing higher education for hundreds of thousands of students in one of the most diverse urban areas of the country, we prioritize effective approaches to teaching and learning that support our students in achieving their academic and professional objectives. Since the spring of 2016, the Teaching and Learning Center has asked John Jay faculty to include evidence of contributions to the Scholarship of Teaching and Learning in the annual self-reporting of research conducted by the John Jay Office of Research. The number of contributors and activities has demonstrated tremendous commitment to the processes of learning and the academic development of our students. In 2017, 63 full-time faculty and staff members reported 192 publications, presentations, workshops, discussions, grants, and other contributions to the Scholarship of Teaching and Learning. This is a dramatic increase from 2016 reporting, that included 48 contributors and 88 contributions.

The Scholarship of Teaching and Learning (SoTL) has been defined as “an emerging movement of scholarly thought and action that draws on the reciprocal relationship between teaching and learning at the post-secondary level.” (Boyer, E. (1990). Scholarship reconsidered: Priorities of the professoriate. Princeton, NJ: Carnegie Foundation for the Advancement of Teaching.) At John Jay, we see this demonstrated as best practices in teaching and learning investigated through various forms of research and then shared for public benefit through grants, publications, presentations, and other forms of access. A quick scan of faculty vitae and college events reveals that John Jay faculty have been contributing to the Scholarship of Teaching and Learning for decades, developing mentoring and undergraduate researchers, designing more effective teaching practices in specialized fields, and devoting time and resources to better meet the needs of our urban student population. Although rarely counted alongside research projects recognized for professional advancement, SoTL activities contribute immeasurably to student success and the overall wellbeing of institutes of higher education. For example, 18 of John Jay’s academic departments are represented in this publication, with projects ranging from discipline-specific mentoring to identity-based classroom pedagogies to career development for both graduate and undergraduate students.

In this year’s publication, we have included entries of work accomplished or published in 2017 that was clearly connected to teaching, learning, and/or mentorship and that provided sufficient information for complete citations a faculty member might include in their professional documentation. Please take time to enjoy the variety and depth of work reflected here and note the names of contributors whose work you might find adaptable to your own teaching. Above all, please be inspired to contribute your own innovations and tested practices to share with us next year.

Sincerely,

Gina Rae Foster

Gina Rae Foster, PhD
Director, John Jay Teaching and Learning Center
John Jay College of Criminal Justice  
Contributions to the Scholarship of Teaching & Learning  
2017

Ahmad, Aftab  
Professor, Department of Mathematics and Computer Sciences  

Balis, Andrea  
Lecturer, Department of History  

Binns, Chelsea  
Assistant Professor, Department of Security, Fire, and Emergency Management  

Bond, Victoria  
Lecturer, Department of English  

Brown, Heath  
Associate Professor, Department of Public Management  

Capeloto, Alexa  
Associate Professor, Department of English  

Carpi, Anthony  
Professor, Department of Sciences; Dean of Research  


### Celinska, Katarzyna

**Associate Professor, Department of Law, Police Science, and Criminal Justice Administration**


### Clegg, Joshua

**Associate Professor, Department of Psychology**


### Corthals, Angelique

**Associate Professor, Department of Sciences**


### Crowder, Susannah

**Assistant Professor, Department of Interdisciplinary Studies**


### D’Agostino, Maria, J.

**Associate Professor, Department of Public Management**


**Davis, Robin**  
Assistant Professor, Lloyd Sealy Library  


**Diaz-Mendoza, Virginia**  
Lecturer, Percy Ellis Sutton SEEK Program  


**Elias, Nicole**  
Assistant Professor, Department of Public Management  


Endsley, Crystal Leigh
Assistant Professor, Department of Africana Studies


Foster, Gina Rae
Director, John Jay Teaching & Learning Center

Garot, Robert
Associate Professor, Department of Sociology

Gates, Jay
Associate Professor, Department of English

Gideon, Lior
Professor, Law, Police Science, and Criminal Justice

Graham, Leigh
Assistant Professor, Department of Public Management

Grose-Fifer, Jillian
Associate Professor, Department of Psychology

Haberfeld, Maria
Professor, Law, Police Science, and Criminal Justice

Heffernan, William
Professor, Department of Criminal Justice
Jackson, Crystal  
Assistant Professor, Department of Sociology  
Jackson, C. (January 2017). How to Finish Graduate School and Become a Tenure-Track Scholar. Invited lecture, on campus, ProSem II graduate course, taught by Professor Barb Brents, Department of Sociology. Las Vegas: University of Nevada.  

Jokic, Olivera  
Associate Professor, Department of English  

King-Toler, Erica  
Assistant Professor, Percy Ellis Sutton SEEK Program  

Koetzle, Deborah  
Associate Professor, Department of Public Management  
Kynard, Carmen
Associate Professor, Department of English


Kynard, C. (July 2017). Invited Lecturer. Race, Gender, and Digital Pedagogies. Georgia State University. Atlanta, GA.


Kynard, C. (2017). Grant Awarded. Rebel Femmes and Colored Girls: Race, Gender, and the Techno-
logics of Intersectional Feminist Design in Undergraduate Humanities Classrooms. Research
Award Amount: $3467.58. Professional Staff Congress City University of New York (CUNY).

LaRaia, William
Adjunct Faculty, Law and Police Science Department
Haberfeld, M., Fraher, W., LaRaia, W., & Walker, M. (March 2017). Fifteen Years of Learning, the
*American Society of Criminology.* Philadelphia, PA.

Lents, Nathan H
Professor, Department of Sciences
Carpi, A., Ronan, DM., Falcone, HM., Lents, NH. (February 2017). Cultivating Minority Scientists:
Undergraduate Research Increases Self-Efficacy and Career Ambitions for Underrepresented
Lents, NH. (February 2017). Facilitator. Landing (and Excelling at) a Faculty Position in a Primarily
Undergraduate Institution. Fundamentals of Teaching, Postdoctoral Affairs. Columbia
University.
Lents, NH. (2017, April 03). The Secrets to Success in College STEM Programs: A Scientific Look.
Teptu Science Research and Entrepreneurship Competition. New York.
Bias. John Jay College Faculty Development Day.
Lents, NH. (2017, November 30). This World of Humans: A New Science Podcast with Teaching Guides.
Be with a PhD?” Symposium New York University Medical Center. New York, NY.

Madrazo, Christen
Lecturer, Department of English; Director, Writing Program
Jackson, C., Auld, D., Madrazo, C. (March 2017). Documenting the Adventure: e-Portfolio Use in
Faculty-Led Study Abroad Programs. Re-Bundling Higher Education: *High Impact e-Portfolio

Mak, Maxwell
Associate Professor, Political Science
Mak, M. (July-August 2017). Experiential Learning for Pre-Internship Experiences for Professionals in
Residence for UGR 277: Introduction to Experiential Learning. John Jay College of Criminal
Mak, M. (2017, August 10). Class Preparations and Management for Pre-Internship Experiences for
Professionals in Residence for UGR 277: Introduction to Experiential Learning. New York: John
Jay College of Criminal Justice.
Martínez, Isabel
Assistant Professor, Department of Latin American and Latina/o Studies

Martínez-Gómez, Aída
Assistant Professor, Department of Modern Languages and Literatures

Mazzula, Silvia
Associate Professor, Department of Psychology

McBeth, Mark
Associate Professor, Department of English


**McCormack, Timothy**  
*Associate Professor, Department of English*


**McKible, Adam**  
*Associate Professor, Department of English*


**Murray, Bettina**  
*Assistant Professor, Department of Communication and Theatre Arts*


Murray, B. (2017, November 2-5). Students rate the most effective teaching techniques in a college speech class. *Annual Conference in St. Petersburg*. Association of Literacy Educators and Researchers (ALER). St. Petersburg, FL.


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**Natarajan, Mangai**  
*Professor, Department of Criminal Justice*


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**Oboler, Suzanne**  
*Professor, Department of Latin American and Latina/o Studies*


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**Ocejo, Richard**  
*Associate Professor, Department of Sociology*


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**O’Hara, Patrick**  
*Professor, Department of Public Management*


**Pastrana, Antonio**  
*Associate Professor, Department of Sociology; Director, Gender Studies Program*  

**Pauliny, Tara**  
*Associate Professor, Department of English*  

**Pease, Allison**  
*Professor, Department of English; Associate to the Provost for Faculty Affairs*  

**Perez, Richard**  
*Associate Professor Department of English*  

**Proni, Gloria**  
*Associate Professor, Department of Sciences*  

**Raghavan, Chitra**  
*Professor, Department of Psychology*  
Richards, Maureen
Assistant Professor and Electronic Resources Librarian, Lloyd Sealy Library

Rincón, Belinda Linn
Associate Professor, Department of Latin American and Latina/o Studies

Rossi, María Julia
Assistant Professor, Department of Modern Languages and Literatures

Rougier, Atiba
Adjunct Faculty, Department of Anthropology

Roure, Jodie
Associate Professor, Department of Latin American and Latina/o Studies

Salane, Douglas
Professor, Department of Math and Computer Sciences

Shapiro, David
Distinguished Lecturer, Department of Public Management

Sung, Hung-En
Professor, Department of Criminal Justice

Tawfeeq, Dante
Associate Professor, Department of Mathematics and Computer Sciences
Tawfeeq, D. (April 2018). Helping students in lower division mathematics courses to become better managers of problems that they perceive to have no apparent solutions. Mathematic Association of America Section Meeting: Hostos Community College: Bronx, NY.

Umbach, Gregory
Associate Professor, Department of History

Volpe, Maria
Professor, Department of Sociology


**Yaverbaum, Daniel**  
Lecturer, Department of Sciences


**Zabyelina, Yuliya**  
Assistant Professor, Department of Political Science


2018 Distinguished Teaching Prize Nominees

*2018 Distinguished Teaching Prize Winner

Mark Albarano, Law and Police Science
Andrea Balis, History (awarded in 2010)
Elyssa Carr, Sociology
James Ditucci-Cappiello, Sociology
Vincent Green, Public Management
*Amanda Harris, English
Rafael Heredia, Public Management
Timothy Horohoe, Law and Police Science
Carmen Kynard, English
Christen Madrazo (awarded in 2016)
*Aida Martinez-Gomez, Modern Languages and Literatures
Brian Maule, Sociology
Jean Mills, English
Wilfredo Moran, Public Management
Patricia Nemeth, Public Management
Elizabeth Nisbet, Public Management
Yolanda Ortiz-Rodriguez, Sociology
Catrina Rhatigan, Law and Police Science
Maria Julia Rossi, Modern Languages and Literatures
Robert Strickland, Public Management
Shonna Trinch, Anthropology
Christopher Trogan, Philosophy
Daria Vaisman, Sociology
Julio Valentin, Law and Police Science
Gary Welz, Mathematics
Tiffany Wheatland-Disu, Africana Studies